

Grade 2 Unit 4

Lesson 2

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Unit 4 Lesson 2: Features of a Number Line

WU Choral Count: Count by 5 (Warm up)

Student Task Statement

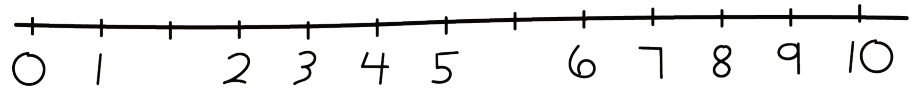
1 Class Number Line

Student Task Statement

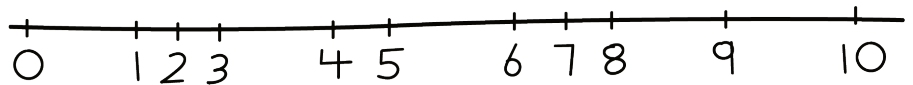
2 Analyze Number Lines

Student Task Statement

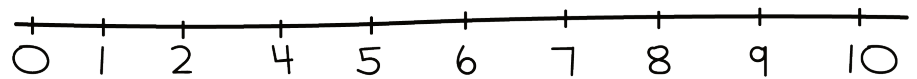
Jada's number line



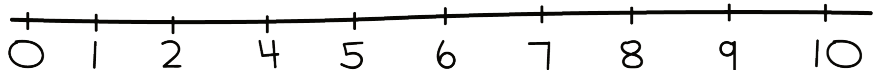
Andre's number line



Elena's number line



1. How should Jada revise her number line?
2. How should Andre revise his number line?
3. Elena's number line



How should Elena revise her number line?

4. Fill in the numbers to create your own number line.

