## Unit 3 Lesson 12: Subtract Strategically

### WU Number Talk: Threes (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

* $2×6$
* $3×6$
* $2×7$
* $3×7$

### 1 How Would You Subtract?

#### Student Task Statement

Use a strategy or algorithm of your choice to find the value of each difference. Show your reasoning. Organize it so it can be followed by others.

1. $451−329$
2. $382−190$
3. $924−285$
4. $600−478$
5. $505−417$

### 2 Greatest Difference, Smallest Difference

#### Student Task Statement

1. Decide with your partner whether you will try to make the greatest difference or smallest difference.
2. Take turns spinning and recording a digit in the hundreds, tens, or ones place. Continue until your numbers are complete.
3. Find the difference.
4. Compare your values.
5. Write a comparison using >, <, or =.
6. Play again.













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