

Grade 2 Unit 4

Lesson 4

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Unit 4 Lesson 4: Compare Numbers on a Number Line**WU Number Talk: Subtract Fives (Warm up)**

Student Task Statement

Find the value of each expression mentally.

- $35 - 5$
- $35 - 10$
- $35 - 15$
- $35 - 25$

1 Compare the Numbers

Student Task Statement

- Partner A:
 - Roll 3 number cubes and find the sum.
 - Put a counter on the location of the sum.
- Partner B:
 - Roll 3 number cubes and find the sum.
 - Put a counter on the location of the sum on the same number line.
- Decide which number is greater and explain.
- Use $<$, $>$, or $=$ to compare the 2 numbers represented on your number line.

| Partner A | $<$, $>$, or $=$ | Partner B |
|-----------|--------------------|-----------|
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| Partner A | <, >, or = | Partner B |
|-----------|------------|-----------|
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2 Compare Larger Numbers

Student Task Statement

- Each partner rolls 2 number cubes and makes a two-digit number.
- Locate and label your numbers on the number line.
- Use $>$, $<$, or $=$ to compare the numbers.
- Explain why your comparison is true.

| Partner A | <, >, or = | Partner B |
|-----------|------------|-----------|
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Images for Activity Synthesis

