## Unit 5 Lesson 14: Make Sense of Decimal Subtraction

### WU True or False: Decimal Differences (Warm up)

#### Student Task Statement

Decide if each statement is true or false. Be prepared to explain your reasoning.

* $0.5−0.01=0.4$
* $0.61−0.02=0.59$
* $1−0.07=0.93$

### 1 The Difference

#### Student Task Statement

1. Find the value of $2.26−1.32$. Explain or show your reasoning.
2. What questions do you have about subtracting decimals?

### 2 Target Numbers: Subtract Tenths or Hundredths

#### Student Task Statement

Directions:

1. Play one round of Target Numbers.
	* Partner A:
		+ Start at 2. Roll the number cube. Choose whether to subtract that number of tenths or hundredths from your starting number.
		+ Write an equation to represent the difference.
	* Take turns until you’ve played 6 rounds.
	* Each round, the difference from the previous equations becomes the starting number in the new equation.
	* The partner to get a difference closest to 1 without going under wins.
2. Describe a move that you could have made differently to change the outcome of the game.



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