## Lesson 1: Find the Largest Product

- Let's look for patterns when we multiply multi-digit numbers.


## Warm-up: Notice and Wonder: Digits

What do you notice? What do you wonder?

| 841 |
| ---: |
| $\times \quad 6$ |

$\times \quad 8$

## 1.1: Talk About it

1. Consider the statement below. Decide whether you agree, disagree, or are unsure. Be prepared to explain your reasoning.

|  | agree | disagree | unsure |
| :--- | :--- | :--- | :--- |
| Given the digits 7, 5, and 2, the <br> largest product you can make is <br> $75 \times 2$ because 75 is the largest <br> number you can make. |  |  |  |
| After round 1: Given the digits 7, <br> 5, and 2, the largest product you <br> can make is $75 \times 2$ because 75 is <br> the largest number you can <br> make. |  |  |  |

Write about something new that you learned from your group or something you still wonder about:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Use the digits 6, 3, and 1 to make the largest possible product. Be prepared to explain your reasoning.

## 1.2: More Digits

1. Use the digits $7,3,2$, and 5 to make the greatest product.
2. Explain or show how you know you have made the greatest product.
