## Lesson 8: What is an Inch?

- Let's measure in inches.


## Warm-up: Notice and Wonder: Inches and Centimeters

What do you notice? What do you wonder?



1. Find 2 items that are about an inch long.
a. $\qquad$
b. $\qquad$
2. Measure the length of each object.

| object to measure | length in inches |
| :---: | :---: |
| marker |  |
| colored pencil |  |
| 11 connecting cubes |  |
| a book |  |
| your choice objects: |  |
|  |  |
|  |  |

## 8.2: Measure the Sides of Shapes

1. Here is a rectangle.
$\square$
How long is the long side of the rectangle in inches?
Estimate: $\qquad$
Measure the long side of the rectangle.
Actual length: $\qquad$
2. Here is a square.


How long is a side of the square in inches?

Estimate: $\qquad$

Measure one side of the square.
Actual length: $\qquad$
3. Here is a triangle.


How long is the longest side of the triangle in inches?
Estimate: $\qquad$

Measure the longest side of the triangle.
Actual length: $\qquad$

