## - Illustrative Mathematics

Grade 1 Unit 6
Lesson 7
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Unit 6 Lesson 7: Measure Length with Different Length Units
WU Notice and Wonder: Large Cubes and Small Cubes (Warm up)
Student Task Statement
What do you notice?
What do you wonder?


## 1 Measure With Different Objects

## Student Task Statement

Circle the $\mathbf{3}$ objects you will use:

```
connecting cubes small cubes
small paper clips
large paper clips
```

Measure the length of Jeison's foot with each object you chose and fill in the table.

| object | length |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

## 2 Measure the Teacher's Shoe

## Student Task Statement

1. Andre measured his teacher's shoe and said it was 15 connecting cubes long.


Is his measurement accurate?
Why or why not?
2. Jada measured her teacher's shoe and said it was 12 connecting cubes long.


Is her measurement accurate?

Why or why not?
3. Clare measured her teacher's shoe and said it was 30 small cubes long.


Is her measurement accurate?
Why or why not?
4. Kiran measured his teacher's shoe and said it was 19 cubes long.


Is his measurement accurate?
Why or why not?

