

Grade 2 Unit 4

Lesson 8

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Unit 4 Lesson 8: Equations on a Number Line

WU Choral Count: Back by 10 (Warm up)

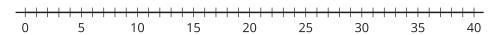
Student Task Statement

1 Represent Equations

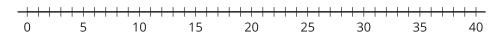
Student Task Statement

Represent each equation on the number line.

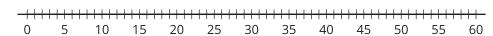
1.
$$15 + 7 = 22$$



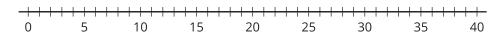
2.
$$18 - 6 = 12$$

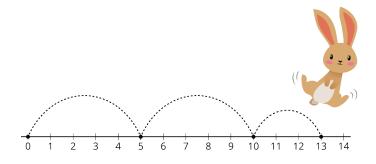


3. 46 + 7 = 53



4.
$$33 - 9 = 24$$



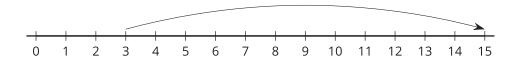


2 Write Equations

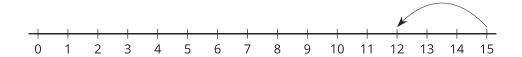
Student Task Statement

For each number line, write an equation that matches the diagram.

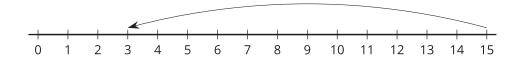
1. Equation:_____



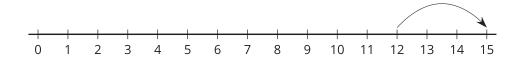
2. Equation:_____



3. Equation:_____



4. Equation:



- 5. Compare your equations with your partner.
- 6. Pick the 2 number lines you think are most alike. Explain your choice to your partner.