

Grade 1 Unit 4

Lesson 8

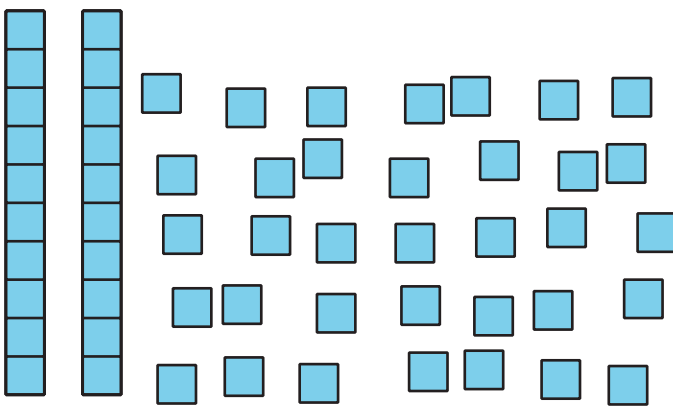
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Unit 4 Lesson 8: Different Representations of Tens and Ones

WU Estimation Exploration: How Many? (Warm up)

Student Task Statement

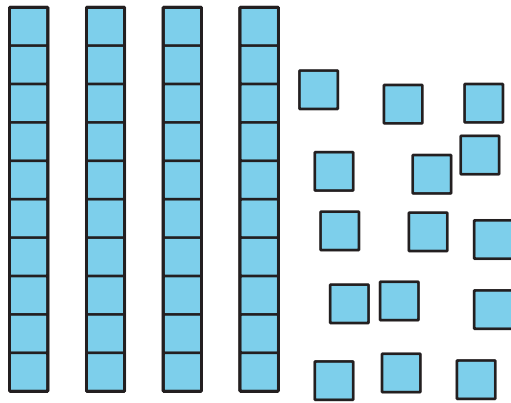
1. How many do you see?



Record an estimate that is:

too low	about right	too high

2. How many do you see?



Record an estimate that is:

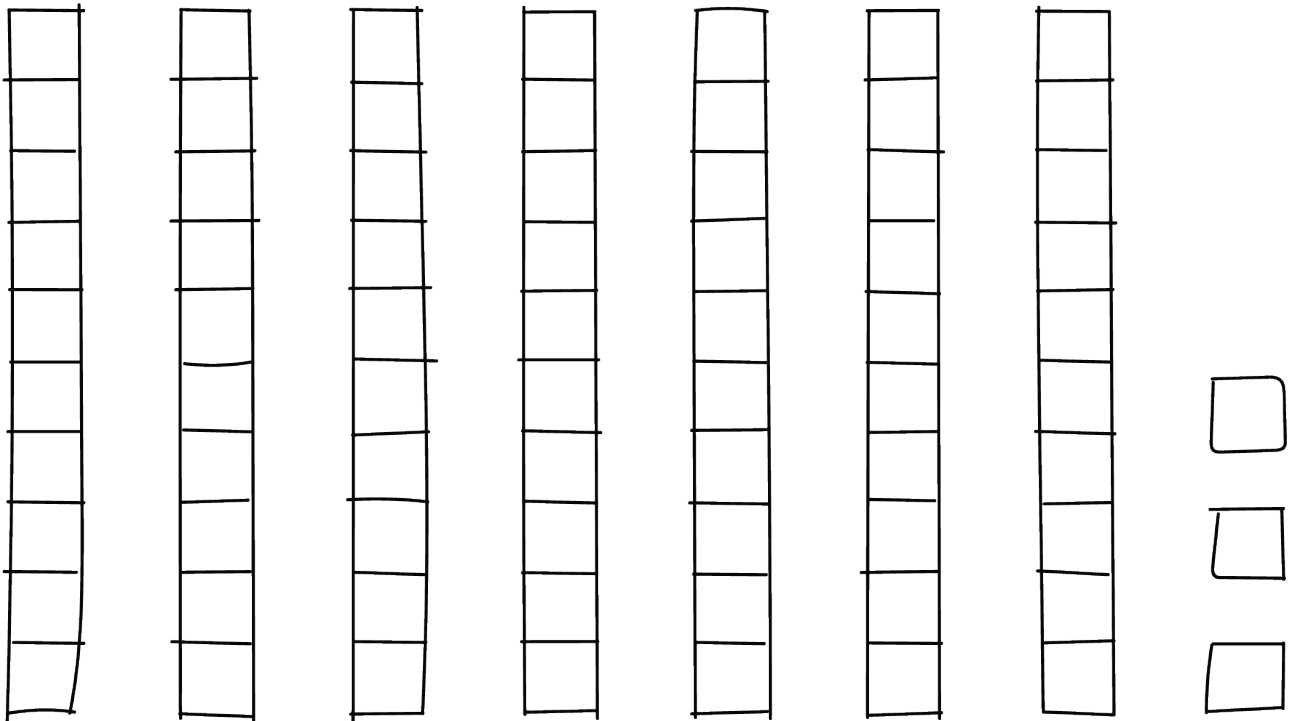
too low	about right	too high

1 Compare Representations of a Collection

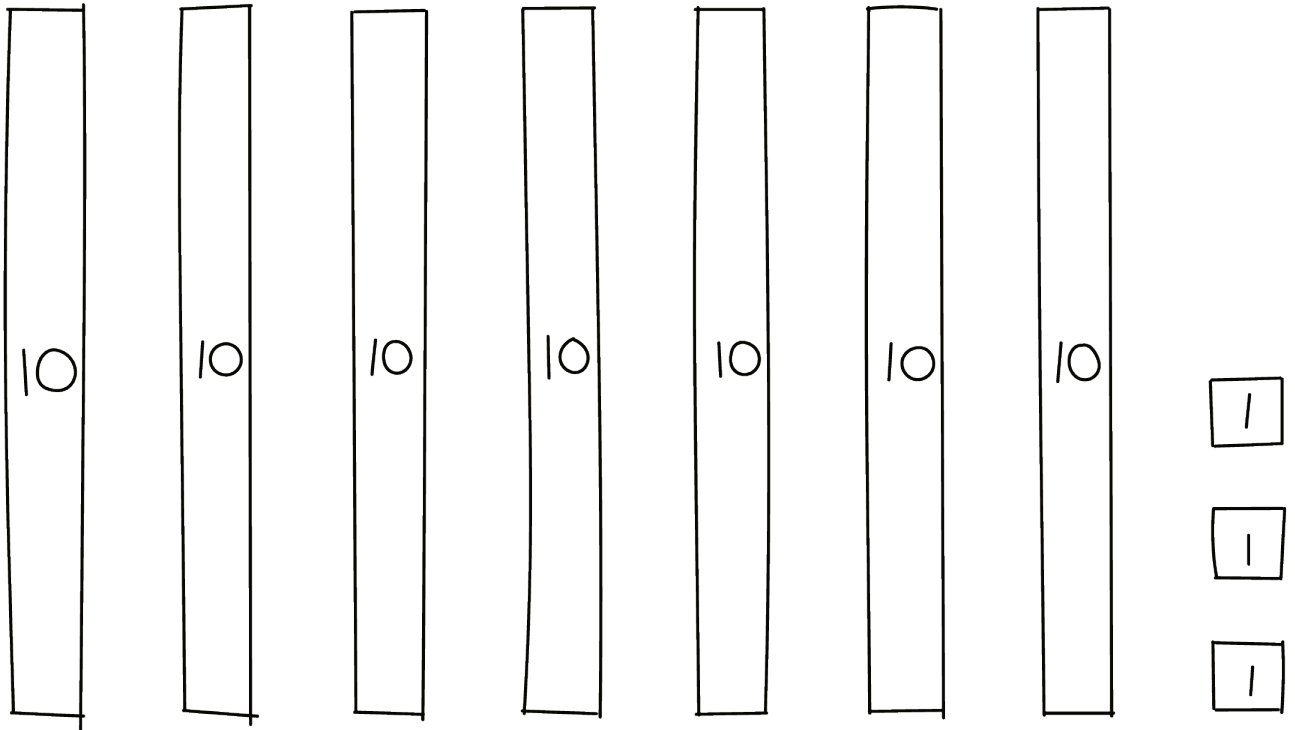
Student Task Statement

Each student counted and showed a collection.

- Clare drew



- Han drew



- Kiran wrote 3 ones and 7 tens.
- Priya wrote $70 + 3$.

Did the students count the same number of objects?

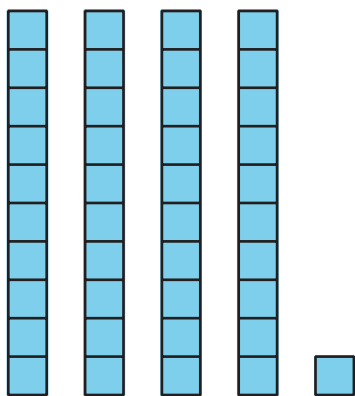
How do you know?

Show your thinking using drawings, numbers, or words.

2 Card Sort: Base-ten Representations

Student Task Statement

Your teacher will give you a set of cards that show different representations of a two-digit number. Find the cards that match. Be ready to explain your reasoning.



$$40 + 1$$

1 ten 4 ones

3 Introduce Grab and Count, Ones Cubes

Student Task Statement