## Unit 5 Lesson 9: Interpreting Functions

### 1 Notice and Wonder: What Do You See? (Warm up)

#### Student Task Statement

Here is a table of values of data that was collected.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| $x$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| $y$ | 6 | 5 | 4 | 3 | 2 | 1 | 0 |

Here are two graphs of the data. What do you notice? What do you wonder?





### 2 Connect . . . or Not

#### Student Task Statement

Here are descriptions of relationships between quantities.

* Make a table of at least 5 pairs of values that represent the relationship.
* Plot the points. Label the axes of the graph.
* Should the points be connected? Are there any input or output values that don’t make sense? Explain.
1. A cab charges $1.50 per mile plus $3.50 for entering the cab. The cost of the ride is a function of the miles, $m$, ridden and is defined by $c(m)=1.50m+3.50$.
* 
* $m$
1. The admission to the state park is $5.00 per vehicle plus $1.50 per passenger. The total admission for one vehicle is a function of the number of passengers, $p$, defined by the equation $a(p)=5+1.50p$.
* 
* $p$
1. A new species of mice is introduced to an island, and the number of mice is a function of the time in months, $t$, since they were introduced. The number of mice is represented by the model $b(t)=16⋅(1.5)^{t}$.
* 
* $t$
1. When you fold a piece of paper in half, the visible area of the paper gets halved. The area is a function of number of folds, $n$, and is defined by $A(n)=93.5\left(\frac{1}{2}\right)^{n}$.
* 
* $n$

### 3 Thinking Like a Modeler

#### Student Task Statement

To make sense in a given context, many functions need restrictions on the domain and range. For each description of a function

* describe the domain and range
* describe what its graph would look like (separate dots, or connected?)
1. weight of a puppy as a function of time
2. number of winter coats sold in a store as a function of temperature outside
3. number of books in a library as a function of number of people who live in the community the library serves
4. height of water in a tank as a function of volume of water in the tank
5. amount of oxygen in the atmosphere as a function of elevation above or below sea level
6. thickness of a folded piece of paper as a function of number of folds



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