## Unit 5 Lesson 3: Thousandths in Expanded Form

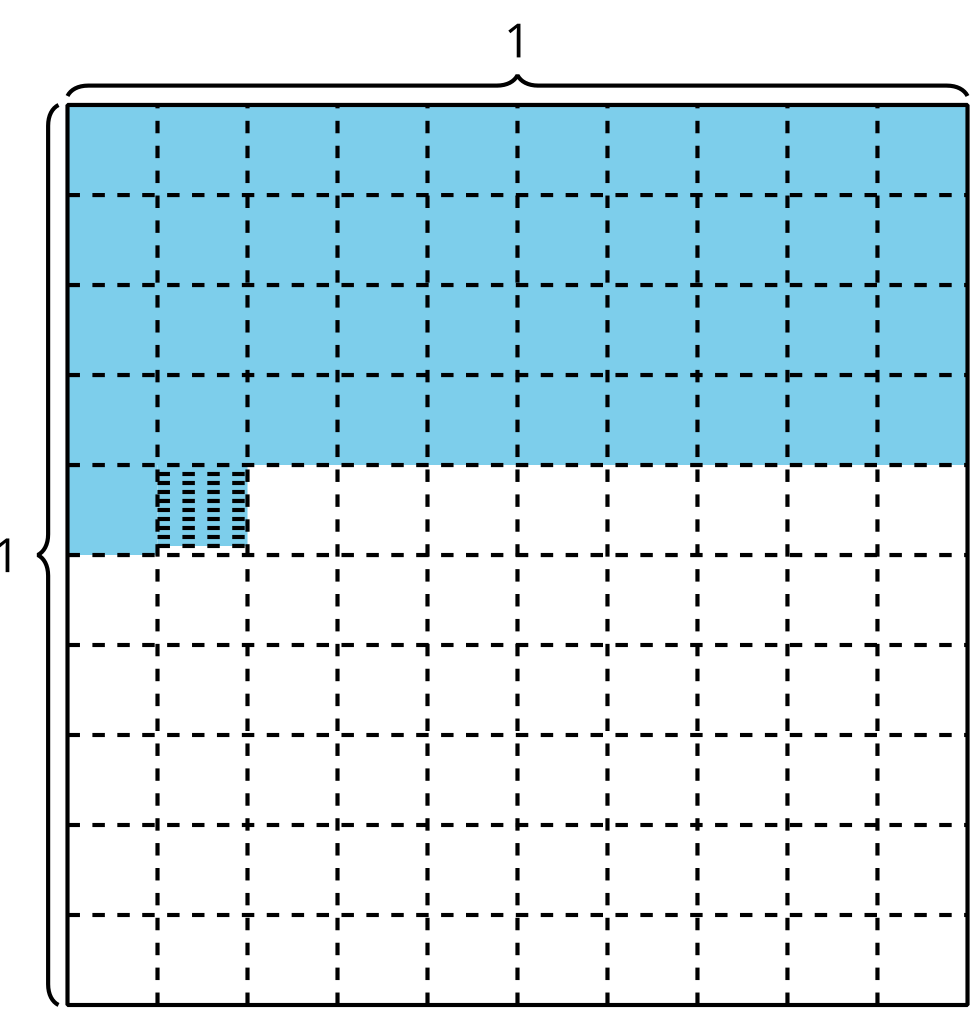
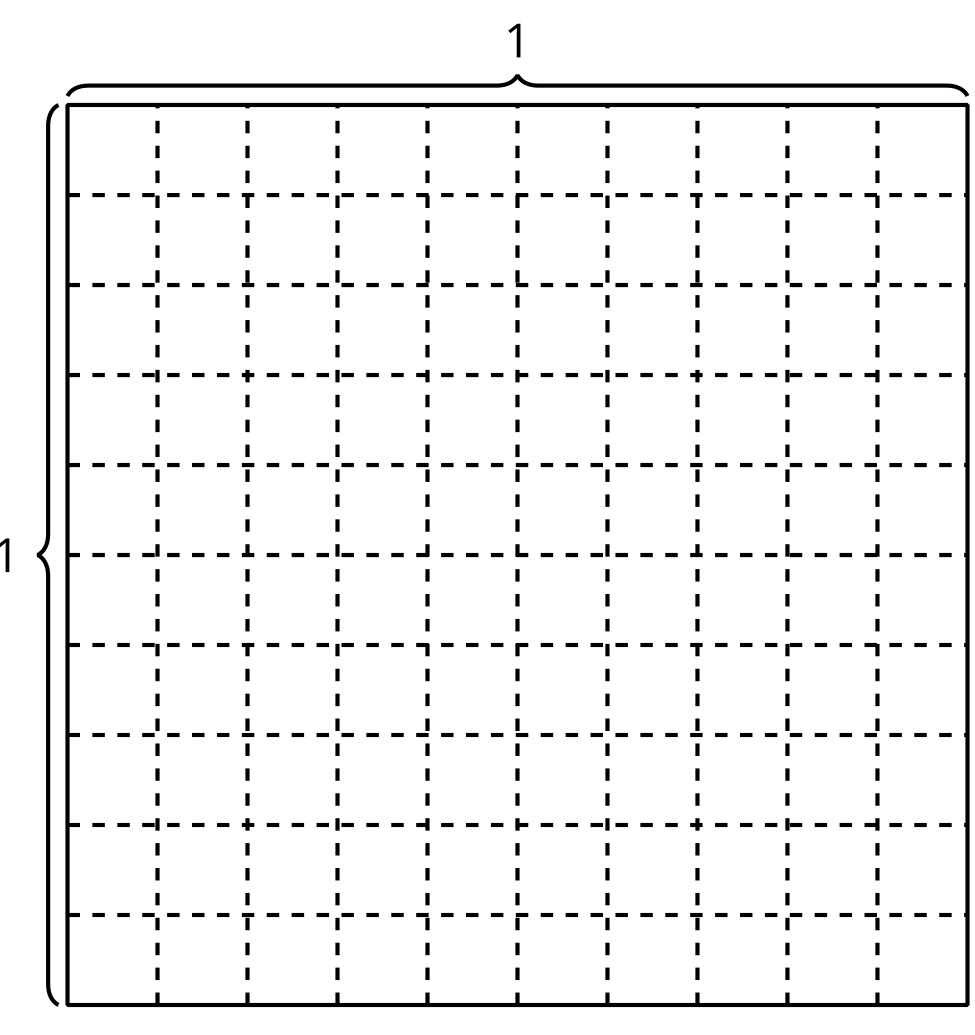
### WU Which One Doesn't Belong: Different Ways to Express a Decimal Number (Warm up)

#### Student Task Statement

Which one doesn't belong?

### 1 Expanded Form

#### Student Task Statement

* 1. Explain or show why the shaded region represents .
  + 
  1. What decimal number represents the shaded region?
  2. Shade the grid to represent .
  3. Write the number  in decimal form.
* 

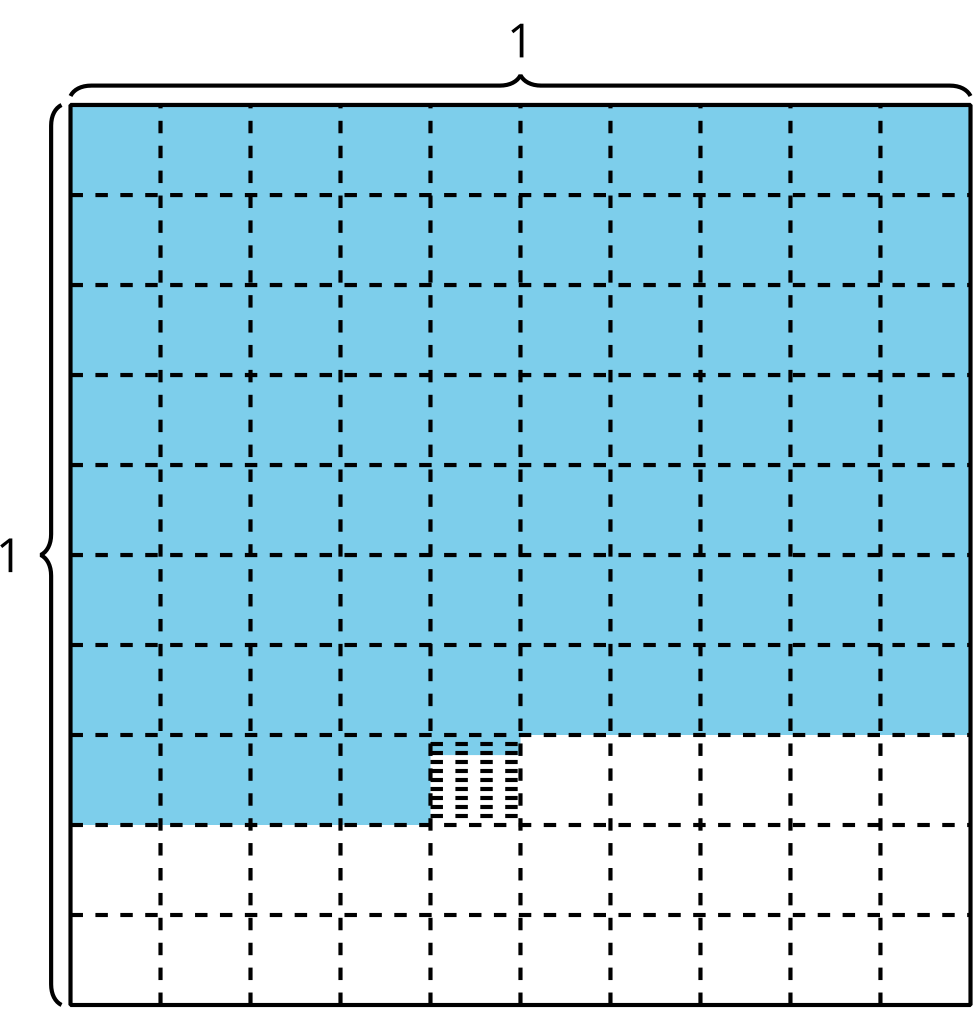
1. Mai says that the decimal 0.105 represents . Do you agree with Mai? Explain or show your reasoning.

### 2 Decimal Numbers in Numerous Ways

#### Student Task Statement

Represent each number in as many ways as you can.



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* 

1. one hundred thirty-six thousandths

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* 



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