## Grade 2 Unit 4

Lesson 12
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## Unit 4 Lesson 12: Equations with Unknowns

WU True or False: Making Tens (Warm up)

## Student Task Statement

Decide if each statement is true or false. Be prepared to explain your reasoning.

- $40=10+27+3$
- $47=20+7+3+10$
- $60=3+47+10$


## 1 Number Line Riddles

Student Task Statement
Solve riddles to find the mystery number.
For each riddle:

- Write an equation that represents the riddle and write a ? for the unknown.
- Write the mystery number. Represent the equation on the number line.

1. I started at 15 and jumped 17 to the right. Where did I end?

Equation: $\qquad$
Mystery number: $\qquad$
2. I started at a number and jumped 20 to the left. I ended at 33 . Where did I start?

Equation: $\qquad$
Mystery number: $\qquad$
3. I started on 42 and ended at 80 . How far did I jump?

Equation: $\qquad$
Mystery number: $\qquad$
4. I started at 76 and jumped 27 to the left. Where did I end?

Equation: $\qquad$
Mystery number: $\qquad$
5. I started at a number and jumped 19 to the right. I ended at 67 . Where did I start?

Equation: $\qquad$
Mystery number: $\qquad$
6. I started at 92 and ended at 33 . How far did I jump?

Equation: $\qquad$
Mystery number: $\qquad$


## 2 Make the Equations True

## Student Task Statement

Find the number that makes each equation true.
Show your thinking on the number line.

1. $?-48=19$
2. $86-?=39$
3. $?+57=72$
4. $73+?=91$
