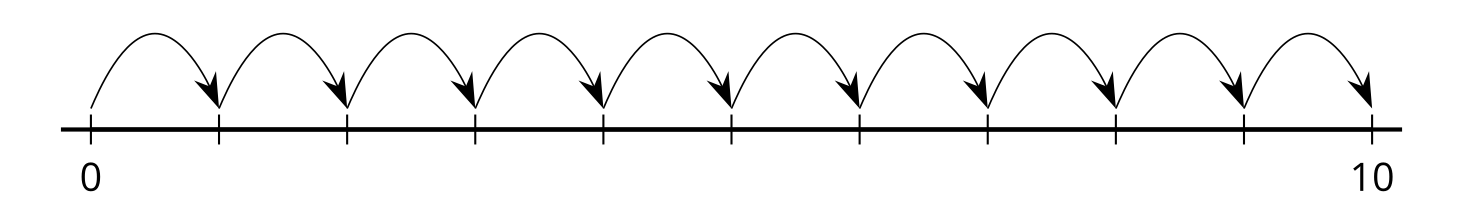
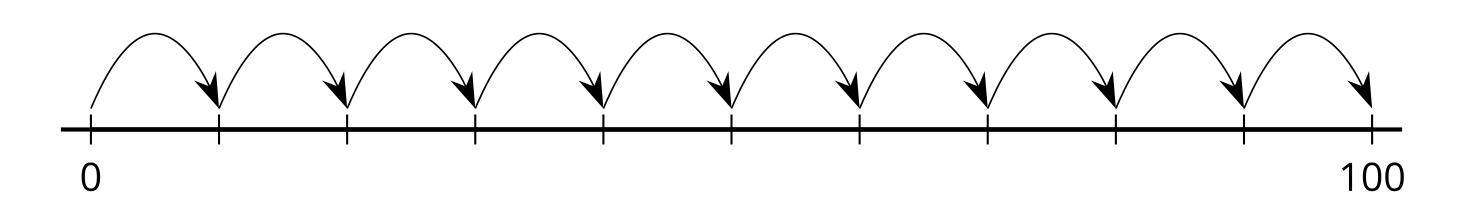
## Unit 5 Lesson 8: Three-digit Numbers on the Number Line

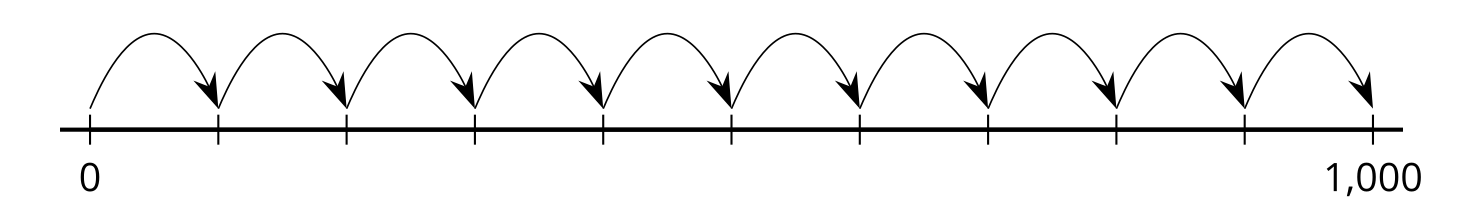
### WU Choral Count: Count by 10 and 100 (Warm up)

#### Student Task Statement

#### Activity Synthesis



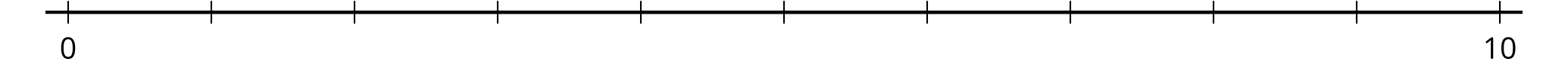


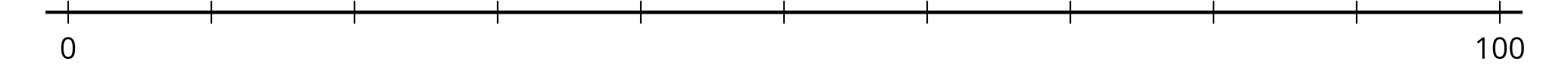


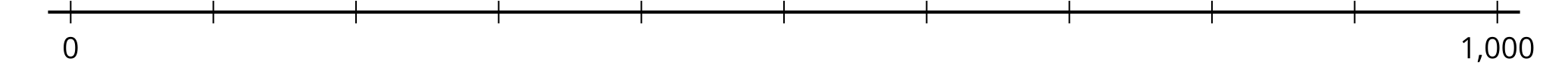
### 1 Label Three-digit Numbers

#### Student Task Statement

What do you notice? What do you wonder?

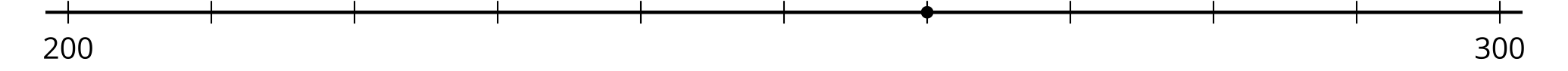
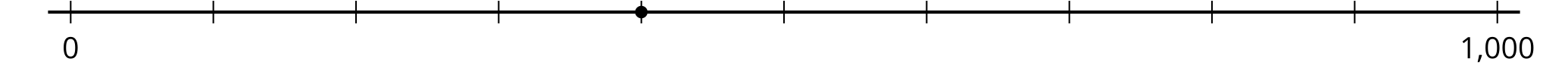
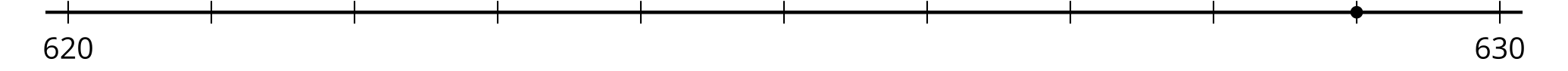
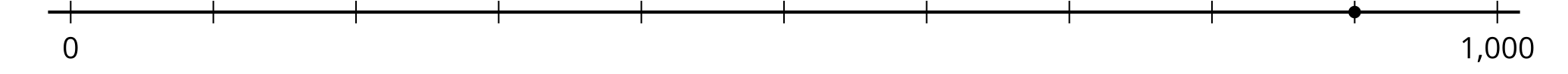
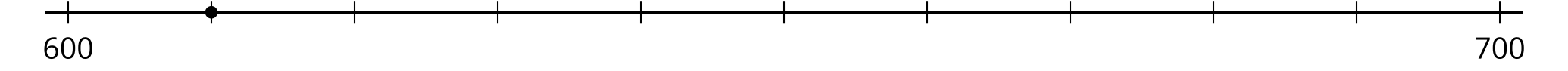






Locate and label 30, 300, and 3 on a number line.

Label each point with a number it represents.

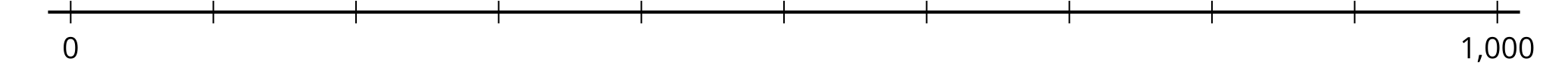
1. 
2. 
3. 
4. 
5. 

### 2 Represent Three-digit Numbers on a Number Line

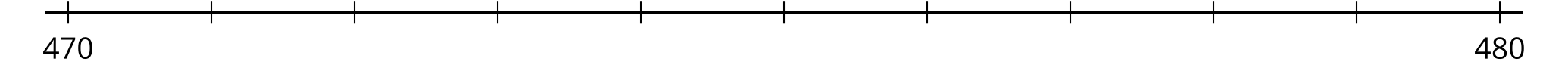
#### Student Task Statement

Locate and label each number on the number line. Label the tick marks with the numbers they represent if it helps.

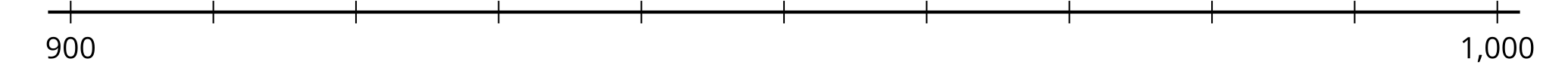
1. 700

* 

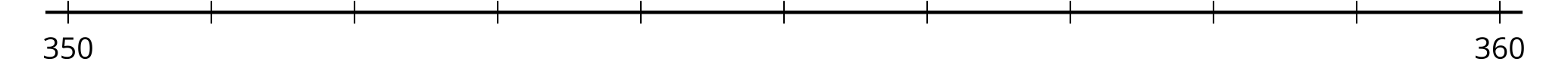
1. 472

* 

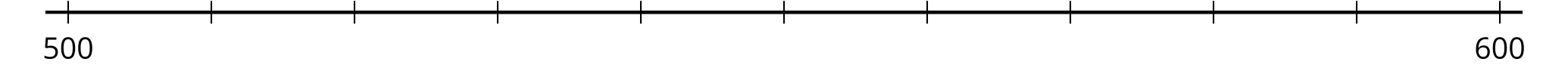
1. 940

* 

1. 356

* 

1. 590

* 



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