

Grade 1 Unit 6

Lesson 2

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Unit 6 Lesson 2: Compare the Length of Objects Indirectly

WU Number Talk: Add within 100 (Warm up)

Student Task Statement

Find the value of each expression mentally.

- 35 + 20
- 35 + 25
- 30 + 45
- 37 + 45

1 Which is Longer? Which is Shorter?

Student Task Statement

Find 2 objects that are longer and 2 objects that are shorter than the unsharpened pencil.

Write a sentence that compares each object to the pencil.

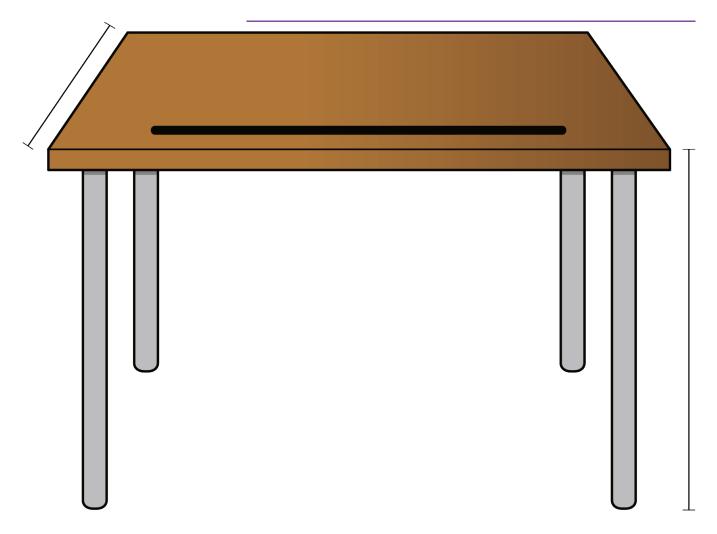
Example: The bulletin board is longer than the pencil.

- 1.
- 2.
- 3.
- 4.

2 Measure Your Desk

Student Task Statement

Compare the length of the side of your desk and the length of one of the legs of your desk using the string.



Use a drawing or words to explain how you know which is longer.