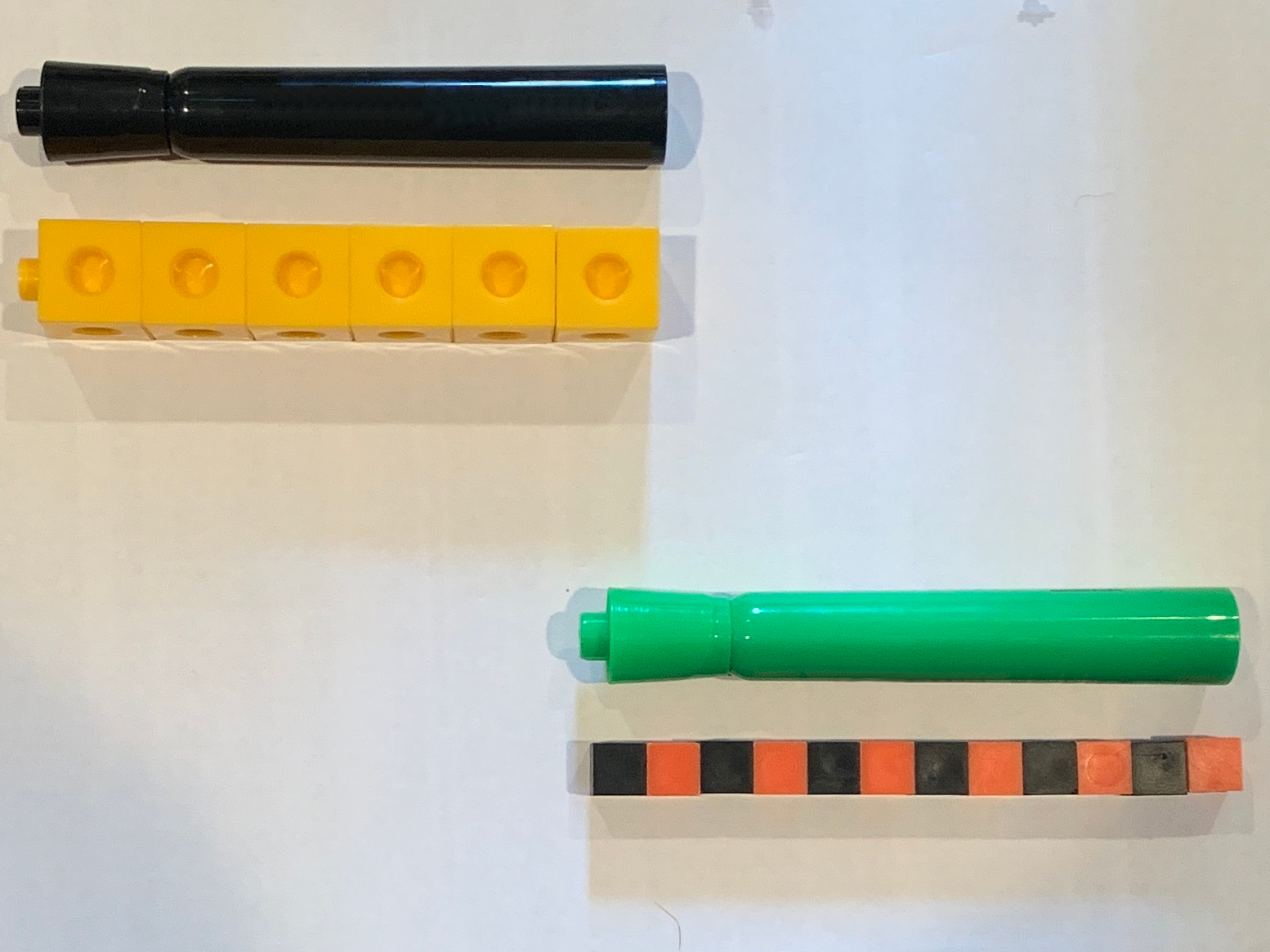
## Unit 6 Lesson 7: Measure Length with Different Length Units

### WU Notice and Wonder: Large Cubes and Small Cubes (Warm up)

#### Student Task Statement

What do you notice?  
What do you wonder?



### 1 Measure With Different Objects

#### Student Task Statement

Circle the **3** objects you will use:

connecting cubes

small cubes

small paper clips

large paper clips

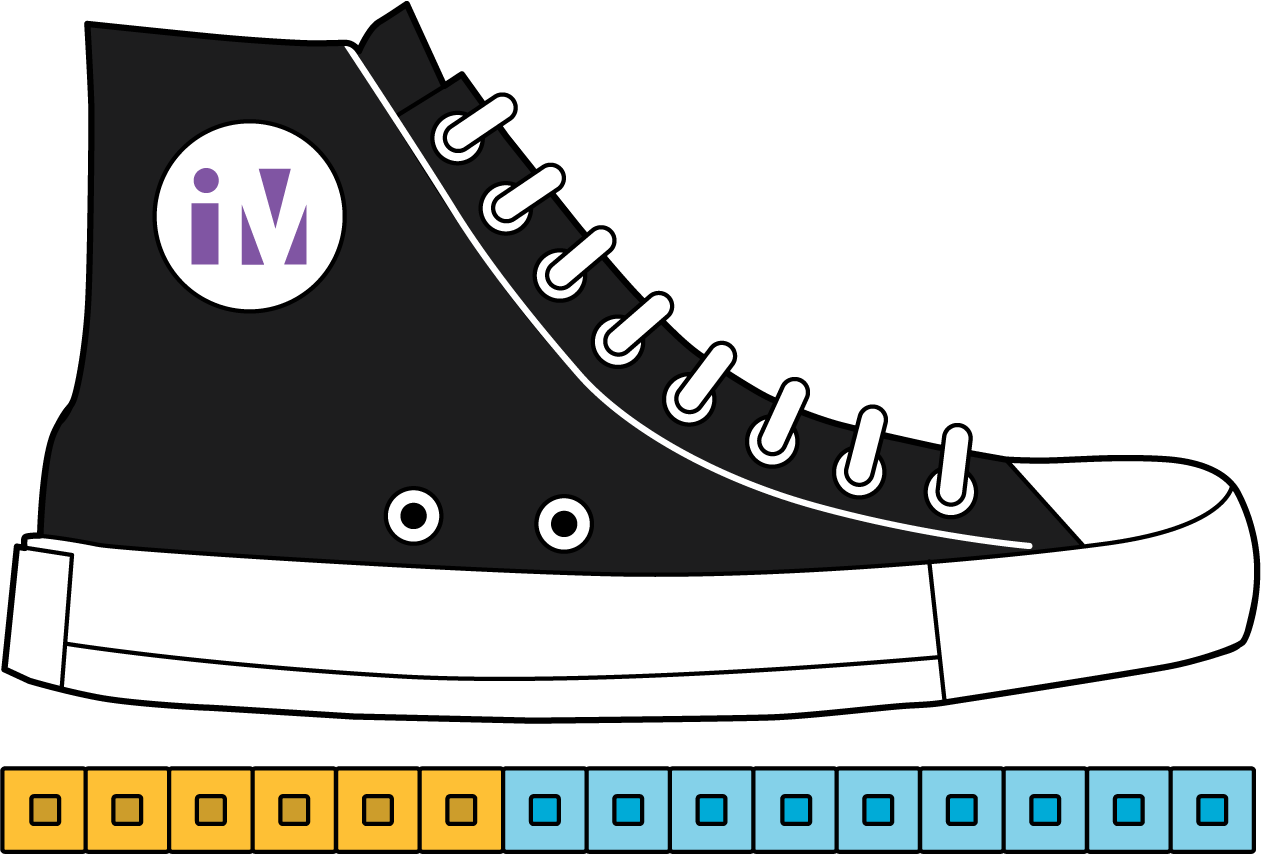
Measure the length of Jeison's foot with each object you chose and fill in the table.

| object | length |
| --- | --- |
|  |  |
|  |  |
|  |  |

### 2 Measure the Teacher’s Shoe

#### Student Task Statement

1. Andre measured his teacher’s shoe and said it was 15 connecting cubes long.

* 
* Is his measurement accurate?
* Why or why not?

1. Jada measured her teacher’s shoe and said it was 12 connecting cubes long.

* 
* Is her measurement accurate?
* Why or why not?

1. Clare measured her teacher’s shoe and said it was 30 small cubes long.

* 
* Is her measurement accurate?
* Why or why not?

1. Kiran measured his teacher’s shoe and said it was 19 cubes long.

* 
* Is his measurement accurate?
* Why or why not?



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