## Unit 6 Lesson 9: Write Numbers to 120

### WU Choral Count: Numbers Up to 120 (Warm up)

#### Student Task Statement

### 1 Measure Animal Lengths

#### Student Task Statement

Animal:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Length: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Show your thinking using drawings, numbers, or words.

### 2 Write Numbers to Represent Animal Lengths

#### Student Task Statement

For each animal, write the number of cubes that represent its length.

1. The beaver is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long.
2. The dog is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long.
3. The giant anteater is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long.
4. The raccoon is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long.
5. The red fox is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long.
6. The snake is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long.





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