## Lesson 5: Día 1 de centros

## Standards Alignments

Addressing 1.MD.C.4, 1.OA.A.1, 1.OA.C.5, 1.OA.C. 6

## Teacher-facing Learning Goals

- Add and subtract within 10.
- Tell and solve math stories based on a representation.


## Student-facing Learning Goals

- Juguemos para practicar sumas y restas.


## Lesson Purpose

The purpose of this lesson is for students to tell and solve story problems, and add and subtract within 10.

In Activity 1, students pose and solve addition and subtraction story problems based on pictures. Students have repeated practice telling story problems as well as writing equations to represent the problems. During Center Choice Time, students choose an activity to work on that focuses on addition and subtraction within 10.

## Access for:

## (a) Students with Disabilities

- Engagement (Activity 2)


## Instructional Routines

Notice and Wonder (Warm-up)

## Materials to Gather

- Materials from previous centers: Activity 2


## Materials to Copy

- Math Stories Stage 1 and 4 Pictures, Spanish (groups of 8): Activity 1
- Math Stories Stage 4 Recording Sheet, Spanish (groups of 2): Activity 1

| Lesson Timeline |  |
| :--- | :--- |
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 25 min |
| Lesson Synthesis | 10 min |

## Teacher Reflection Question

What do you love most about math? How are you sharing that joy with your students and encouraging them to think about what they love about math?

