## Grade 2 Unit 6

Lesson 13
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## Unit 6 Lesson 13: Is It a.m. or p.m.?

WU Choral Count: Count Around the Clock (Warm up)

## Student Task Statement

## 1 What is the Time of Day?

## Student Task Statement

1. Use the materials your teacher gives you to create your own representation for the hours in a day.

- Circle and label when you eat breakfast, lunch, and dinner on the diagram.
- Shade in when you might be sleeping.

2. Fill in the blank with a.m. or p.m. to show the time of day for each activity. Explain your thinking to your partner.
a. Diego goes to baseball practice at 3:00 $\qquad$ .
b. Mai eats breakfast at 7:00 $\qquad$ .
c. Tyler eats lunch at 12:00 $\qquad$ _.
d. Elena walks her dog at 2:00 $\qquad$ .
e. Han gets on the bus to go to school at 8:00 $\qquad$ .
f. The second-grade class has a snack at 10:00 $\qquad$ .

## 2 Tell Time with a.m. and p.m.

## Student Task Statement

- Label each activity with a.m. or p.m.
- Draw a line to the time when the activity could take place.
- Draw the hands on the clock to show the time.


## activity time

do homework $\qquad$ get ready for bed $\qquad$
eat lunch $\qquad$
on the way to school $\qquad$

## 12:05

in bed sleeping $\qquad$

## 4:35

## 8:10

## 7:55




