# Illustrative Mathematics

**Grade 2 Unit 6** Lesson 13 CC BY 2021 Illustrative Mathematics®

## Unit 6 Lesson 13: Is It a.m. or p.m.?

### WU Choral Count: Count Around the Clock (Warm up)

Student Task Statement

#### 1 What is the Time of Day?

#### Student Task Statement

- 1. Use the materials your teacher gives you to create your own representation for the hours in a day.
  - Circle and label when you eat breakfast, lunch, and dinner on the diagram.
  - Shade in when you might be sleeping.
- 2. Fill in the blank with a.m. or p.m. to show the time of day for each activity. Explain your thinking to your partner.
  - a. Diego goes to baseball practice at 3:00 \_\_\_\_\_\_.
  - b. Mai eats breakfast at 7:00 \_\_\_\_\_\_.
  - c. Tyler eats lunch at 12:00 \_\_\_\_\_.
  - d. Elena walks her dog at 2:00 \_\_\_\_\_.
  - e. Han gets on the bus to go to school at 8:00 \_\_\_\_\_.
  - f. The second-grade class has a snack at 10:00 \_\_\_\_\_.

#### 2 Tell Time with a.m. and p.m.

#### Student Task Statement

- Label each activity with a.m. or p.m.
- Draw a line to the time when the activity could take place.
- Draw the hands on the clock to show the time.

#### activity

do homework \_\_\_\_\_

get ready for bed \_\_\_\_\_

time



