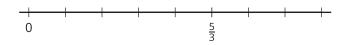
# **Lesson 8: Addition of Fractions**

• Let's explore sums of fractions on a number line.

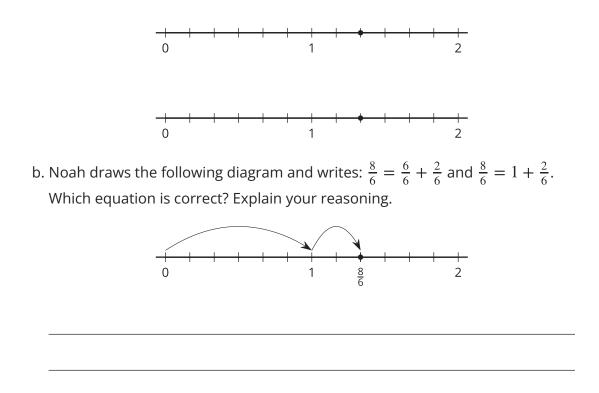
### Warm-up: Notice and Wonder: A Fraction on a Number Line

What do you notice? What do you wonder?

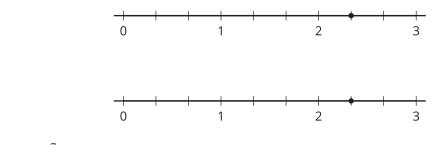


## 8.1: Sum of Jumps

1. a. On each number line, draw two "jumps" to show how to use sixths to make a sum of  $\frac{8}{6}$ . Then, write an equation to represent each combination of jumps.



2. a. On each number line, draw "jumps" to show how to use thirds to make a sum of  $\frac{7}{3}$ . Then, write an equation to represent each combination of jumps.

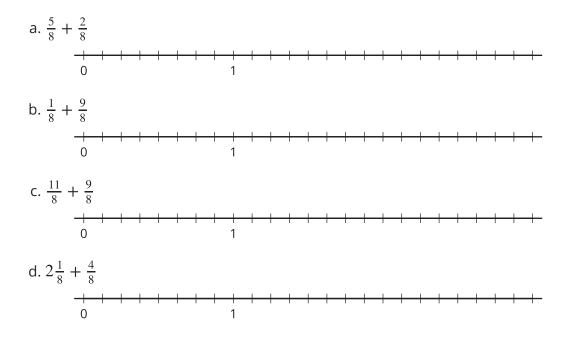


b. Write  $\frac{7}{3}$  as a sum of a whole number and a fraction.

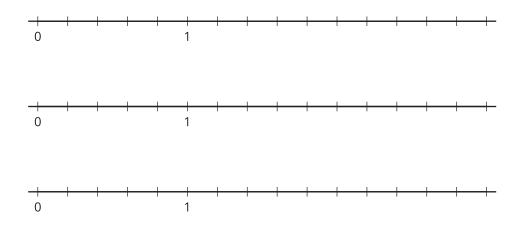


#### 8.2: What is the Sum?

1. Use a number line to represent each addition expression and to find its value.

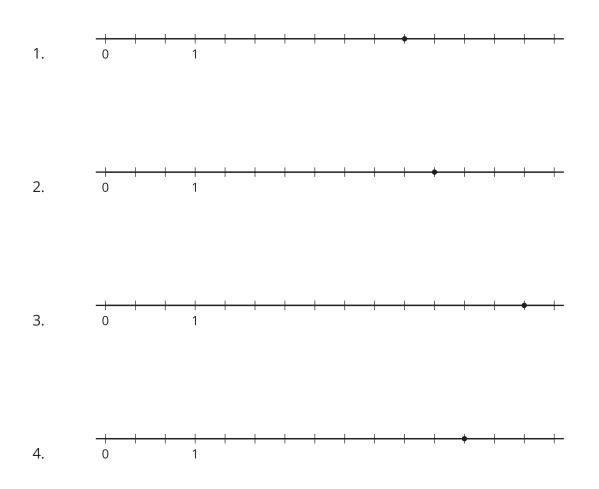


2. Priya says the sum of  $1\frac{2}{5}$  and  $\frac{4}{5}$  is  $1\frac{6}{5}$ . Kiran says the sum is  $\frac{11}{5}$ . Tyler says it is  $2\frac{1}{5}$ . Do you agree with any of them? Explain or show your reasoning. Use one or more number lines if you find them helpful.



## 8.3: Make Two Jumps

Here are four number lines, each with a point on it.



For each number line, label the point. This is your target. Make two forward jumps to get from 0 to the target.

- Pick a card from the set given to you. Use the fraction on it for your first jump. Draw the jump and label it with the fraction.
- From there, draw the second jump to reach the target. What fraction do you need to add? Label the jump with the fraction.
- Write an equation to represent the sum of your two fractions.