## Lesson 8: Addition of Fractions

- Let's explore sums of fractions on a number line.


## Warm-up: Notice and Wonder: A Fraction on a Number Line

What do you notice? What do you wonder?


## 8.1: Sum of Jumps

1. a. On each number line, draw two "jumps" to show how to use sixths to make a sum of $\frac{8}{6}$. Then, write an equation to represent each combination of jumps.

b. Noah draws the following diagram and writes: $\frac{8}{6}=\frac{6}{6}+\frac{2}{6}$ and $\frac{8}{6}=1+\frac{2}{6}$. Which equation is correct? Explain your reasoning.

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2. a. On each number line, draw "jumps" to show how to use thirds to make a sum of $\frac{7}{3}$. Then, write an equation to represent each combination of jumps.

b. Write $\frac{7}{3}$ as a sum of a whole number and a fraction.

## 8.2: What is the Sum?

1. Use a number line to represent each addition expression and to find its value.
a. $\frac{5}{8}+\frac{2}{8}$

b. $\frac{1}{8}+\frac{9}{8}$

c. $\frac{11}{8}+\frac{9}{8}$

d. $2 \frac{1}{8}+\frac{4}{8}$

2. Priya says the sum of $1 \frac{2}{5}$ and $\frac{4}{5}$ is $1 \frac{6}{5}$. Kiran says the sum is $\frac{11}{5}$. Tyler says it is $2 \frac{1}{5}$. Do you agree with any of them? Explain or show your reasoning. Use one or more number lines if you find them helpful.


## 8.3: Make Two Jumps

Here are four number lines, each with a point on it.
1.

2.

3.

4.


For each number line, label the point. This is your target. Make two forward jumps to get from 0 to the target.

- Pick a card from the set given to you. Use the fraction on it for your first jump. Draw the jump and label it with the fraction.
- From there, draw the second jump to reach the target. What fraction do you need to add? Label the jump with the fraction.
- Write an equation to represent the sum of your two fractions.

