Lesson 13: Comparemos datos sobre nuestros materiales de arte favoritos

Standards Alignments

Addressing   1.MD.C.4, 1.OA.A.1

Teacher-facing Learning Goals

- Solve Compare, Difference Unknown story problems through a data context.
- Write an equation to represent the story problem.

Student-facing Learning Goals

- Comparemos datos.

Lesson Purpose

The purpose of this lesson is for students to solve Compare, Difference Unknown story problems in a data context.

The work of this lesson connects to previous lessons in which students solved Compare, Difference Unknown story problems in a way that makes sense to them. The context is data to revisit previous work in Grade 1 and encourage students to consider more abstract contexts. Students write an equation to match the problem and put a box around the answer to the question, building on their work in previous sections. Students consider addition and subtraction equations that relate to a given problem. When students connect the quantities in the story problem to an equation, they reason abstractly and quantitatively (MP2).

Access for:

♿ Students with Disabilities

- Engagement (Activity 2)

🌐 English Learners

- MLR8 (Activity 2)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Connecting cubes or two-color counters: Activity 1, Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	15 min
Lesson Synthesis	10 min
Cool-down	5 min

Teacher Reflection Question

Which math ideas from today's lesson did students grapple with most? Did this surprise you or was this what you expected?

Cool-down (to be completed at the end of the lesson)   🕐 5 min

El escritorio de Clare

Standards Alignments

Addressing   1.MD.C.4, 1.OA.A.1

Student-facing Task Statement

lápices	borradores	crayones
9	4	7

¿Cuántos borradores menos que lápices hay?

Muestra cómo pensaste. Usa dibujos, números o palabras.

Student Responses

5. $4 + \boxed{5} = 9, 9 - 4 = \boxed{5}$

Sample response:

E   E   E   E (5   )
P   P   P   P   P   P   P   P   P