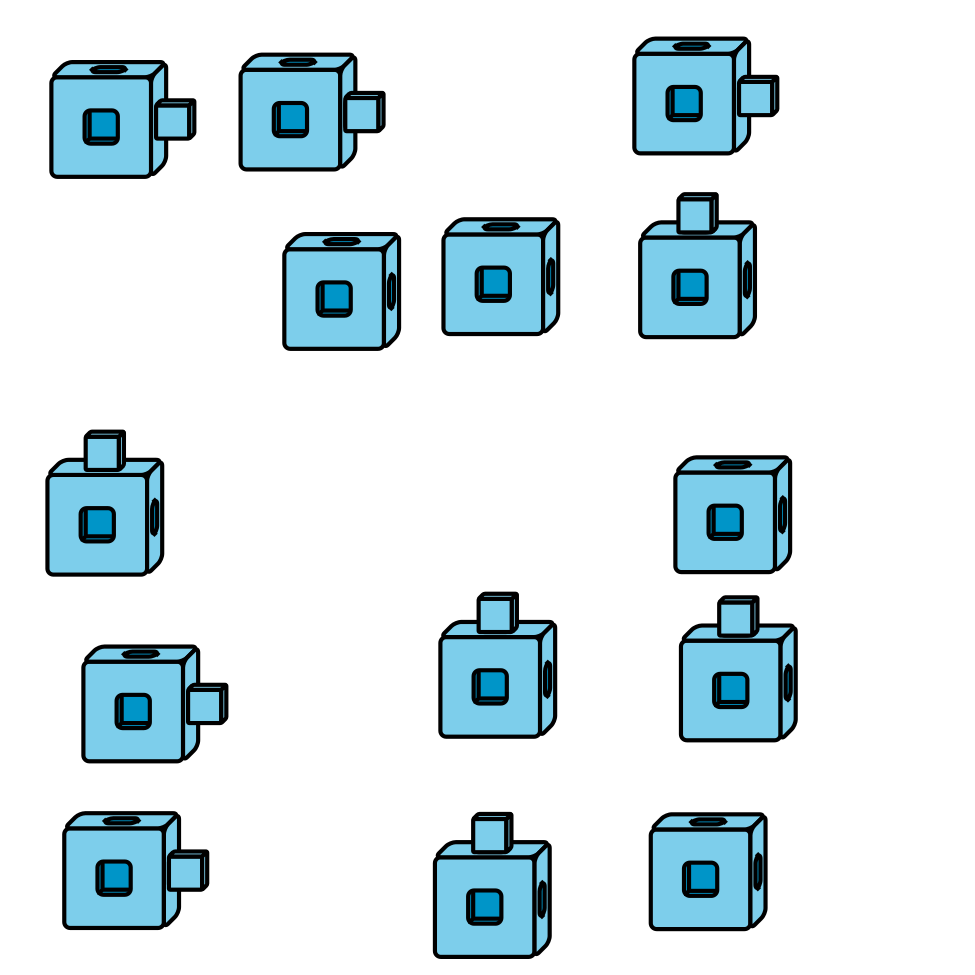
## Unit 6 Lesson 5: How Many Fingers? How Many Dots?

### WU Estimation Exploration: Connecting Cubes (Warm up)

#### Student Task Statement

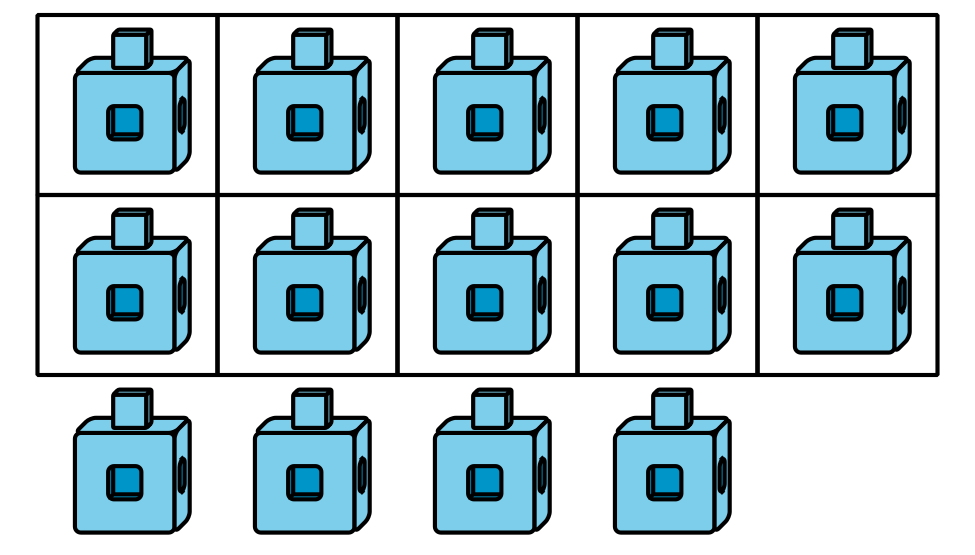
How many cubes are there?



Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

How many cubes are there?



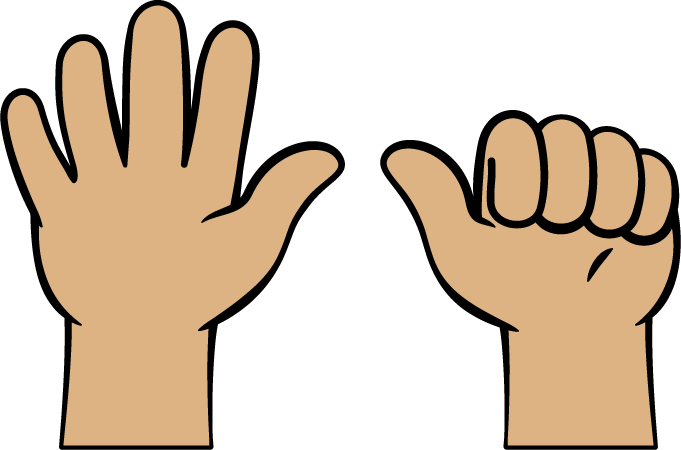
Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

### 1 How Many Fingers?

#### Student Task Statement

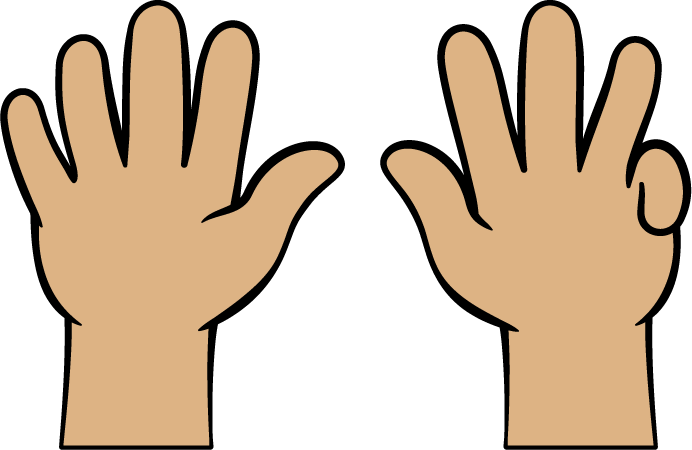
1. 

* 
* 14

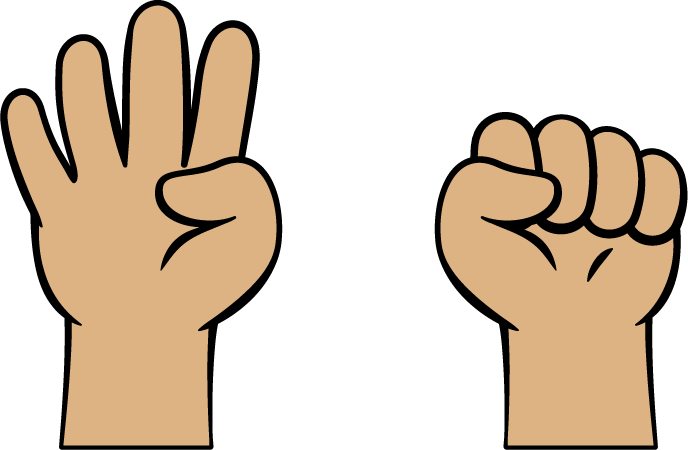
1. 

* 
* 17

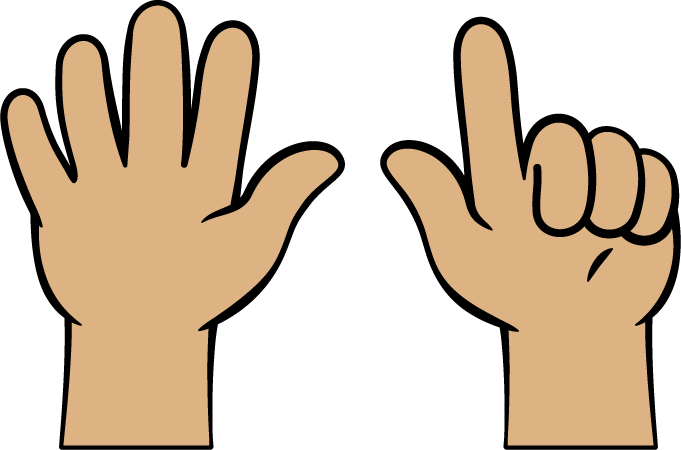
1. 

* 
* 13

1. 

* 
* 19

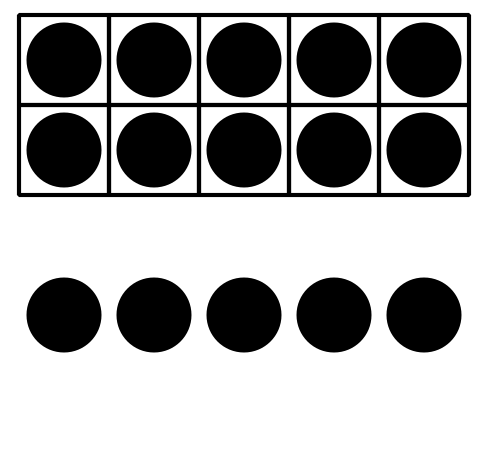
1. 

* 
* 16

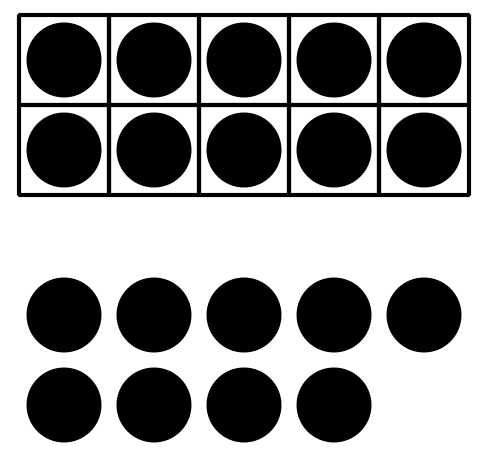
### 2 How Many Dots in 10-frames?

#### Student Task Statement

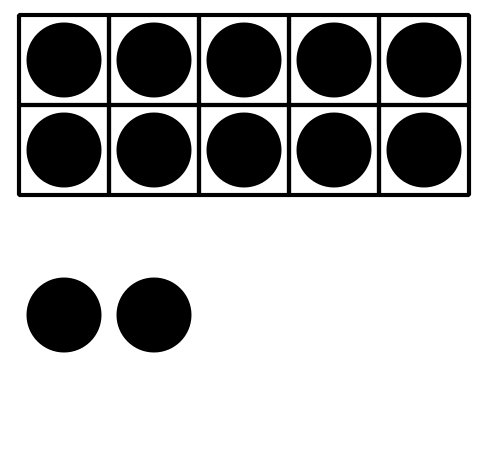


* 
* 10       12       15

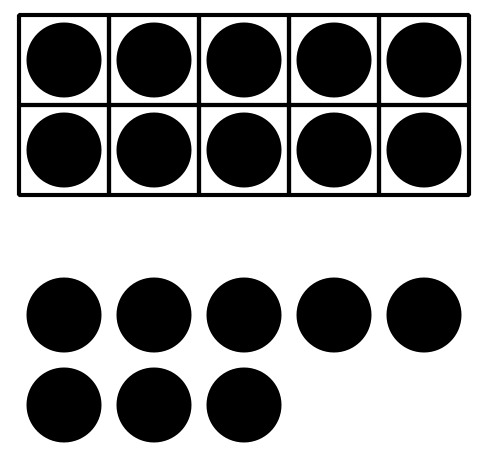


* 
* 19       11       14

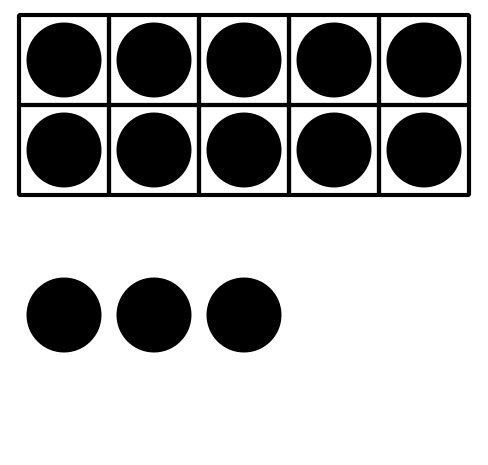


* 
* 13       15       12



* 
* 18       14       17



* 
* 15       13       11

### 3 Introduce Grab and Count, Pattern Blocks

#### Student Task Statement

Choose a center.

Grab and Count



Find the Pair



Tower Build





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