## Lesson 1: Add, Subtract, and Multiply Fractions

- Let's practice solving problems involving fractions.


## Warm-up: Number Talk: Fluency and Fractions

Find the value of each expression mentally.

- $5 \times \frac{10}{5}$
- $9 \times \frac{6}{3}$
- $8 \times \frac{11}{4}$
- $6 \times \frac{12}{10}$


## 1.1: Let's Make Head Wraps!



Jada and Lin saw a picture of head wraps made of African wax print fabric and would like to make their own.

1. Jada stitches together 5 pieces of fabric that each have a length of $\frac{2}{6}$ yard. Write an equation to show the total length of fabric Jada used.
2. Lin stitches together 3 pieces of fabric that are each $\frac{2}{3}$ yard long. Write an equation to show the total length of fabric Lin used.
3. Who used more fabric? Explain or show your reasoning.

## 1.2: Make 2 Yards of Fabric

Jada and Lin's moms taught the fourth-grade class how to combine and use fabric pieces for head wraps. The lengths of each piece of fabric are listed here.

$$
\begin{array}{llll}
\frac{2}{6} \text { yard } & \frac{2}{6} \text { yard } & \frac{2}{6} \text { yard } & \frac{11}{10} \text { yard } \\
1 \frac{2}{5} \text { yards } & \frac{9}{10} \text { yard } & \frac{2}{6} \text { yard } & \frac{6}{12} \text { yard } \\
\frac{3}{6} \text { yard } & \frac{2}{6} \text { yard } & \frac{2}{6} \text { yard } & \frac{12}{12} \text { yard } \\
\frac{2}{6} \text { yard } & \frac{3}{5} \text { yard } & \frac{2}{6} \text { yard }
\end{array}
$$

Find as many different combinations of fabric that would have a length of 2 yards as you can. Each piece of fabric can only be used one time. Write an equation for each combination.

## 1.3: Play by the Rules

$\begin{array}{lllll}\text { 1. Here are four fractions: } & \frac{15}{12} & \frac{7}{12} & \frac{21}{12} & \frac{18}{12}\end{array}$
a. What is the sum of all the fractions?
b. Select two fractions with a difference that is less than $\frac{1}{3}$. Show or explain your reasoning.
c. Select two fractions with a sum greater than 3 . Show or explain your reasoning.
2. Here are four new
$\frac{5}{12}$
$\frac{8}{12}$
$\frac{3}{12} \quad \frac{2}{12}$ fractions:

Use them to make the value 1, following these rules:

- Use addition, subtraction, or both.
- Use all four fractions.
- Use each fraction only one time.

3. Try to make the value of 1 again using the following fractions and the same rules.
$\frac{15}{10}$
$\frac{13}{100}$
$\frac{53}{100}$
$\frac{9}{10}$
