# Lesson 4: Another Look at the Standard Algorithm 

- Let's subtract from numbers with zeros.


## Warm-up: Number Talk: Differences

Find the value of each difference mentally.

- $87-24$
- 387-124
- 6,387-129
- 6,387-4,329


## 4.1: Lots of Zeros

1. Find the value of each difference.
a.

| 700 |
| ---: |
| $-\quad 16$ |

b.

c.

| 70,000 |
| ---: |
| $-\quad 16$ |

d.

| 700,000 |
| ---: |
| $-\quad 16$ |

2. Find the number that makes each expression true.
a.
43
$+\quad 40$
b.

c.

d.


## 4.2: Ways of Finding Differences

To find the value of 20,000 - 472, Priya and Han set up their calculations differently.

## Priya

| 20,000 |
| ---: |
| $-\quad 472$ |

Han
$\begin{array}{r}472 \\ +\quad \begin{array}{r}4000\end{array} \\ \hline 2000\end{array}$

1. Use both methods to find the difference of 20,000 and 472.
2. Kiran uses another method. Explain how Kiran found the value of 20,000-472.

$$
\begin{aligned}
472+8 & =480 \\
480+20 & =500 \\
500+500 & =1,000 \\
1,000+19,000 & =20,000 \\
19,000+500+20 & +8=19,528
\end{aligned}
$$

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$\qquad$
3. Which method do you prefer? Or do you prefer another way? Explain your reasoning.
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$\qquad$
4. Find the value of $50,400-1,389$. Show your reasoning.

