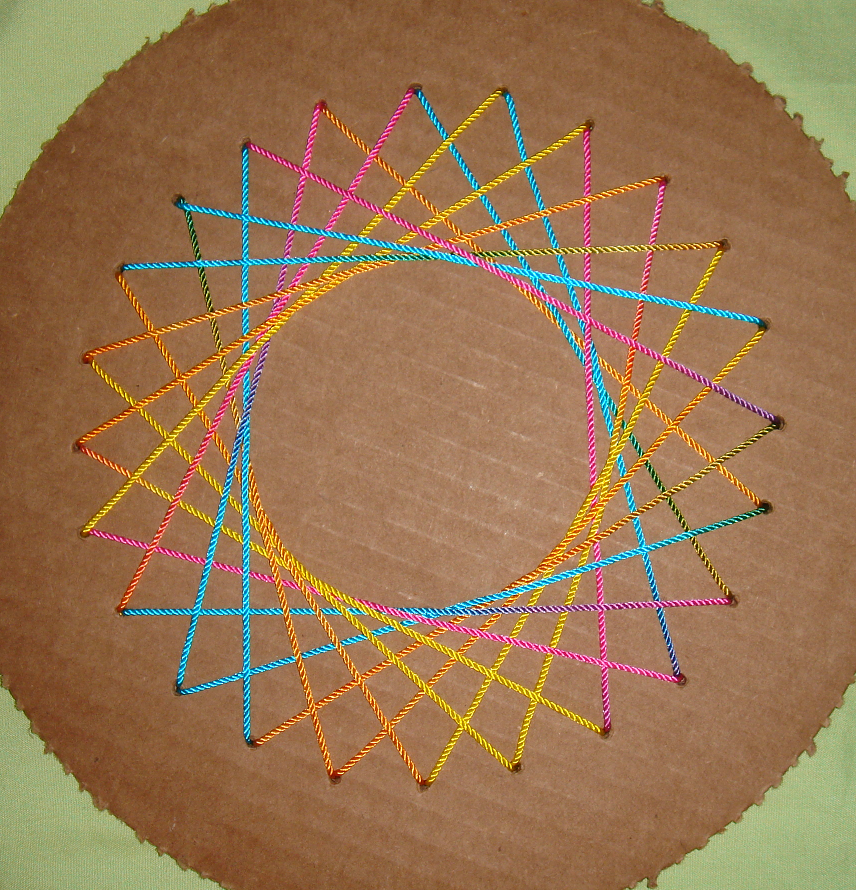
## Unit 7 Lesson 1: How Would You Describe These Figures?

### WU Notice and Wonder: String Art (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



### 1 Do You See What I See?

#### Student Task Statement

Work with a partner in this activity. Sit back to back or use a divider to block each other’s view.

Partner A:

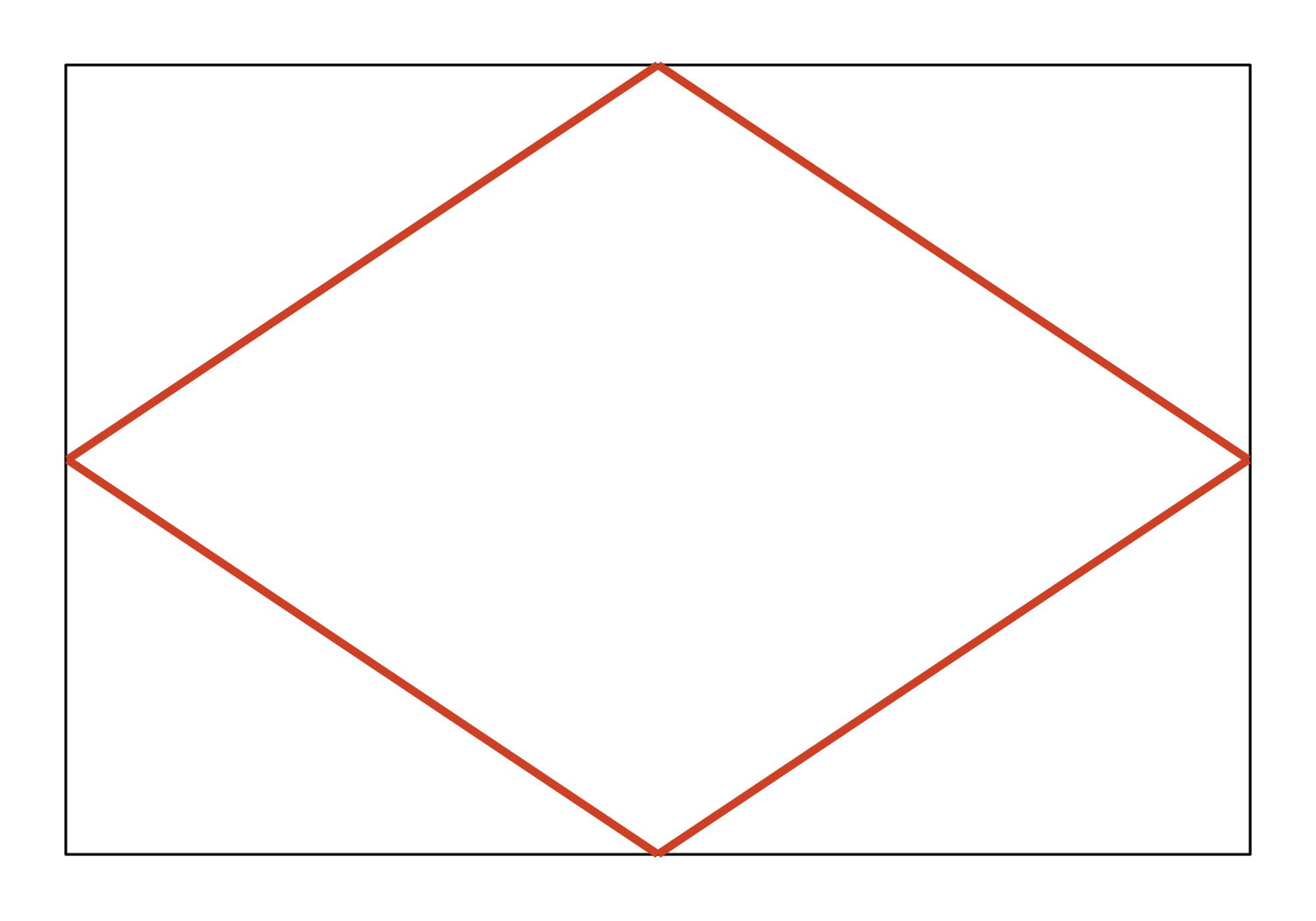
* Your teacher will give you a card. Don’t show it to your partner.
* Describe the image on the card—as clearly and precisely as possible—so that your partner can draw it on a blank card.

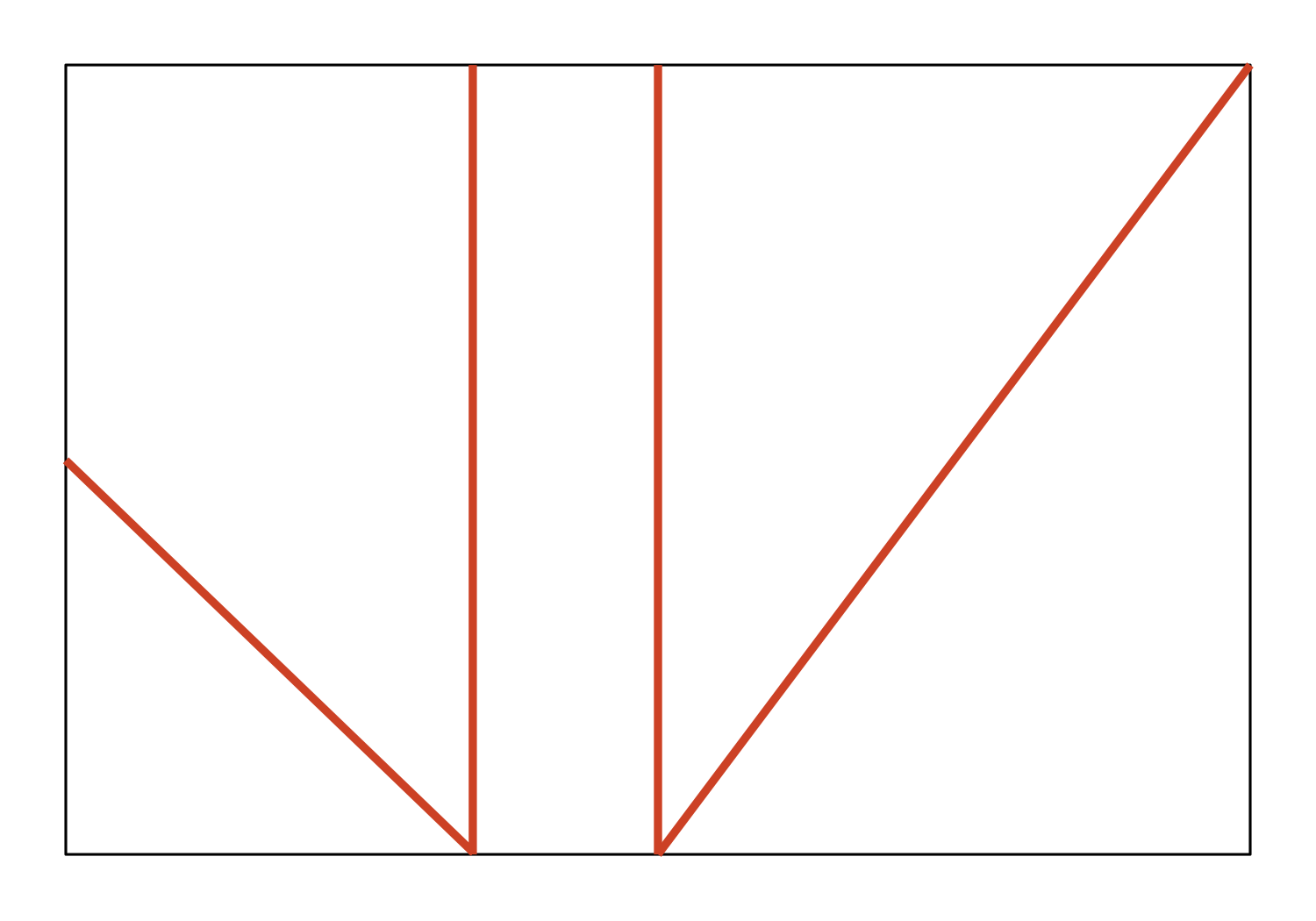
Partner B:

* Your teacher will give you a blank card.
* Your partner will describe an image. Listen carefully to the descriptions. On your card, create a drawing as described.

1. When done, compare the given image and the drawn image. Discuss:
   * Which parts were accurate? Which were off?
   * How could the descriptions be improved so the drawing could be more accurate?
   * Which words or descriptions are useful?
2. Try again with a second card from your teacher. When done, compare and discuss the images again.
3. Switch roles and repeat the exercise. Your teacher will give you 2 new cards (1 for each round).

#### Activity Synthesis

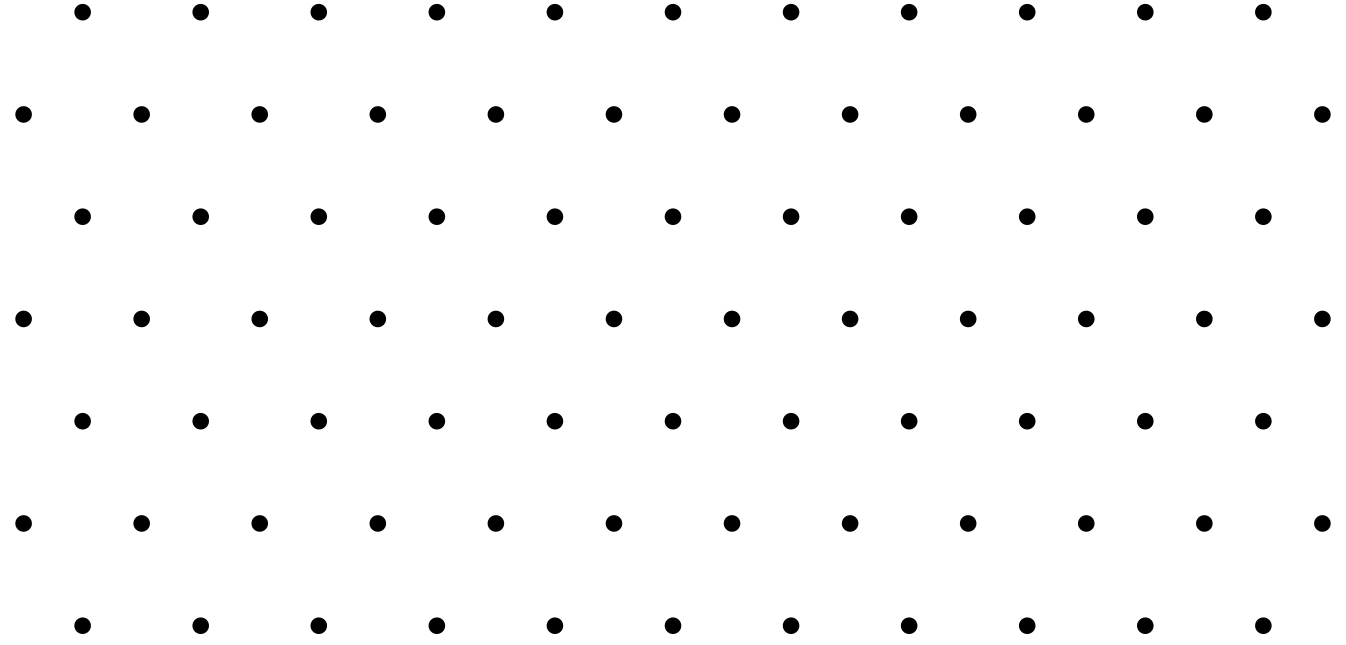




### 2 Lines and Line Segments

#### Student Task Statement

Here is a field of dots.

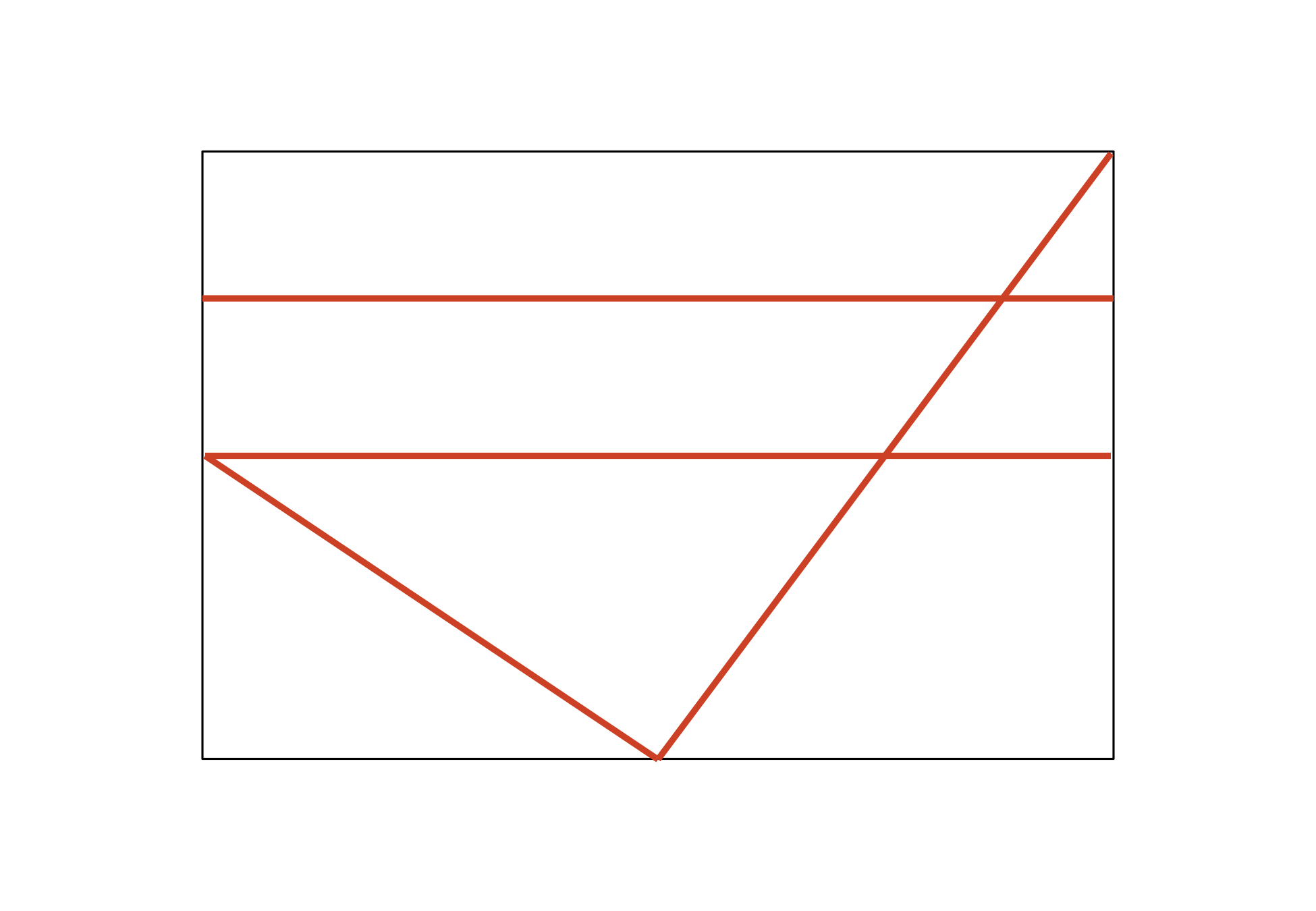


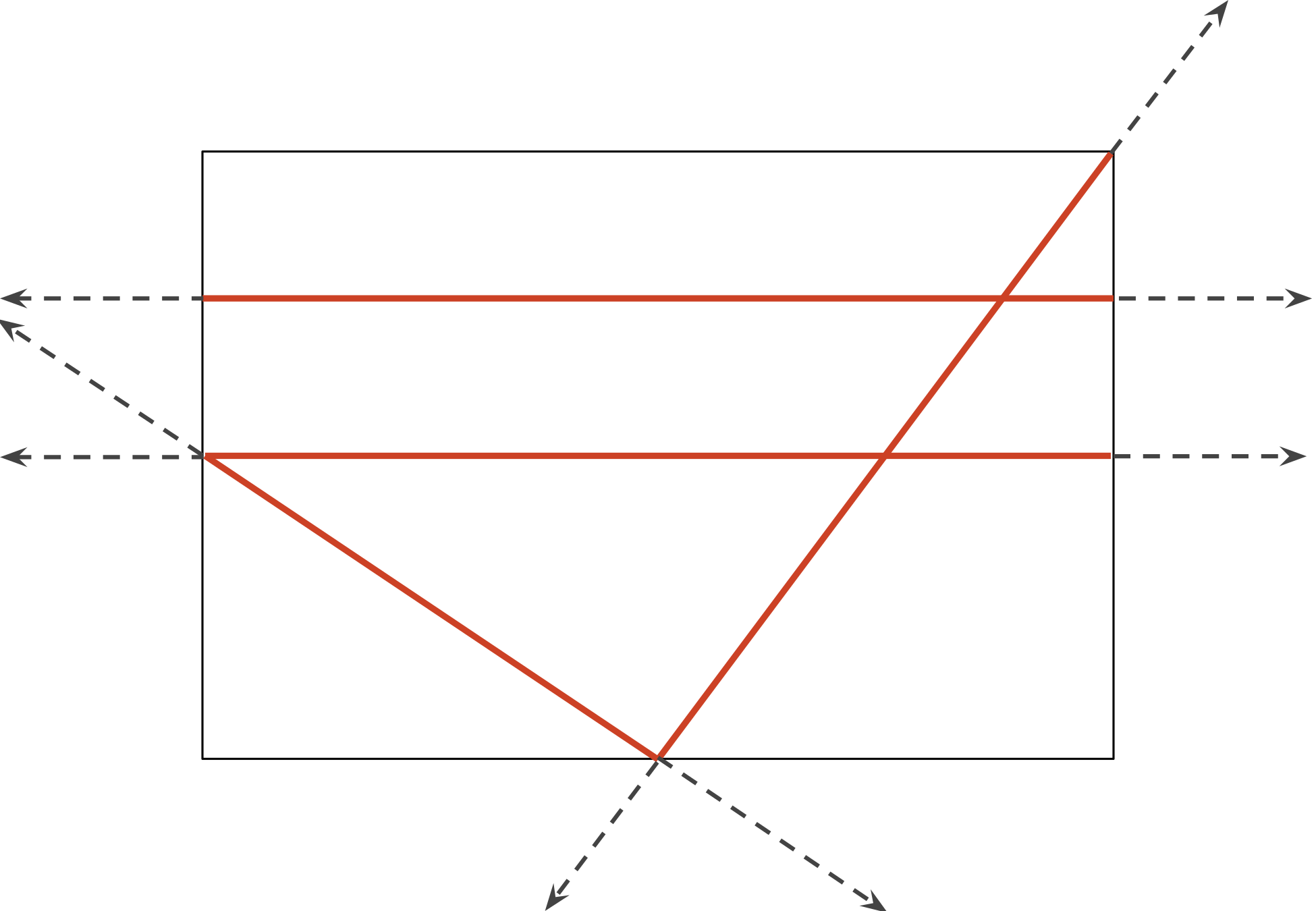
1. Draw 5 lines, each one connecting at least 2 dots and extending as far as possible.
2. Did your lines make some familiar shapes or figures—perhaps a triangle, quadrilateral, a letter, or a number?

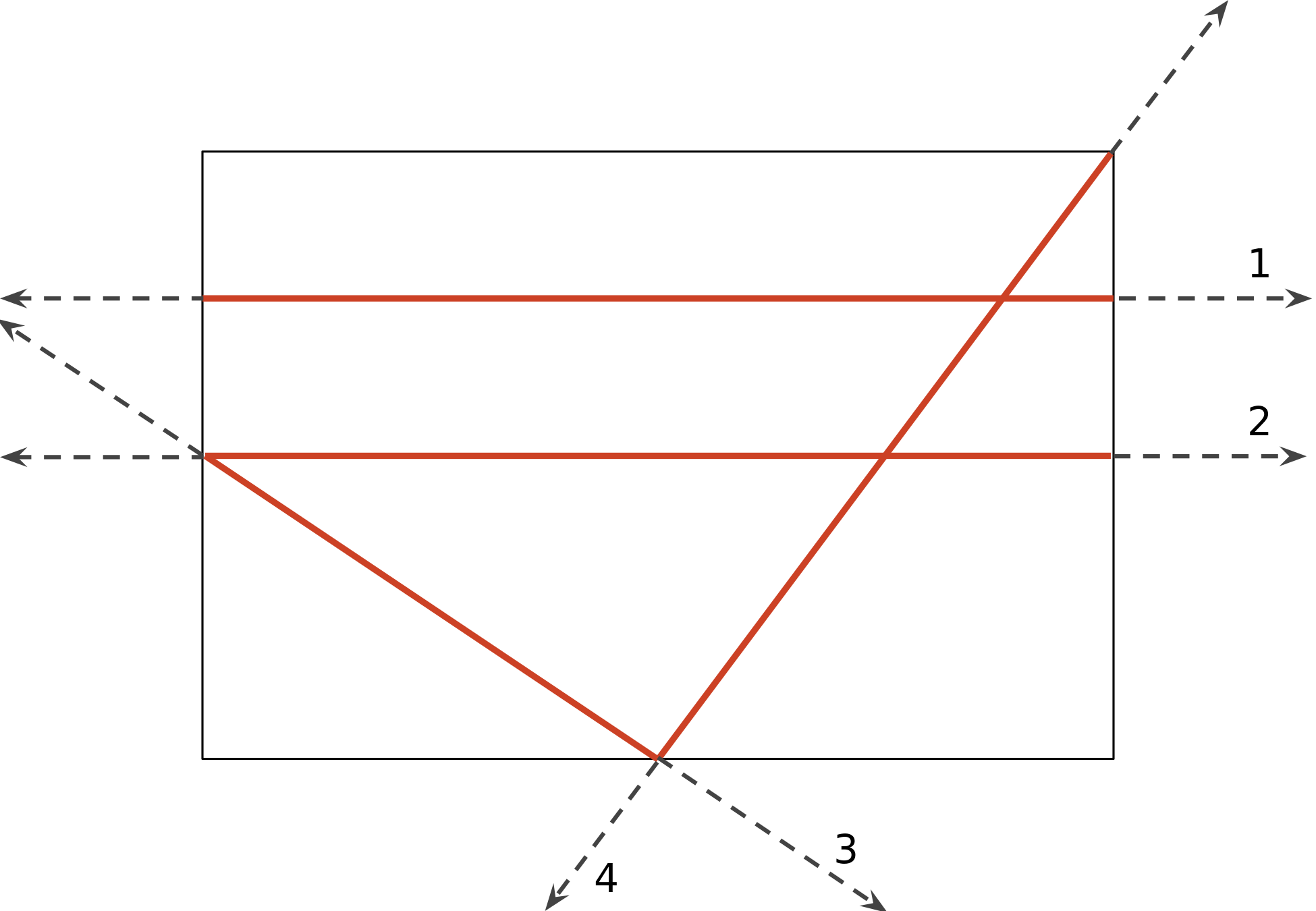
* Identify at least one familiar shape or figure in your drawing. Trace the shape with a heavier mark or use a color pencil to make it obvious.

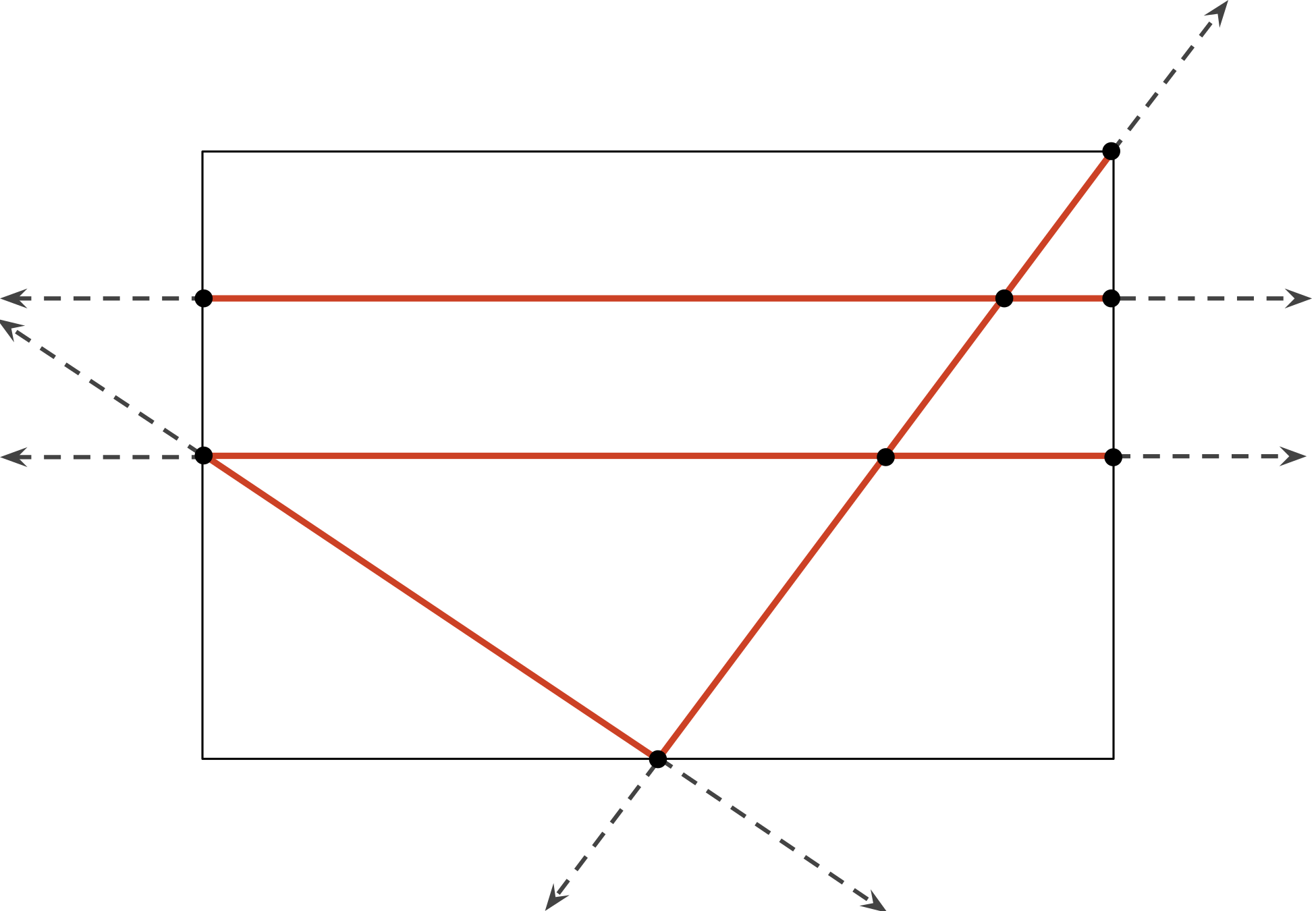
1. Share your drawing with your group members. Discuss:
   * How are the drawings alike? What do all the shapes have in common?
   * How are the drawings different?

#### Images for Activity Synthesis











© CC BY 2021 Illustrative Mathematics®