## Lesson 15: Adding the Angles in a Triangle

Let’s explore angles in triangles.

### 15.1: Can You Draw It?

1. Complete the table by drawing a triangle in each cell that has the properties listed for its column and row. If you think you cannot draw a triangle with those properties, write “impossible” in the cell.
2. Share your drawings with a partner. Discuss your thinking. If you disagree, work to reach an agreement.

|   | acute (all angles acute)                                         |  right (has a right angle)                                    | obtuse (has an obtuse angle)                                |
| --- | --- | --- | --- |
| scalene (side lengths all different)   |   |   |   |
| isosceles (at least two side lengthsare equal)   |   |   |   |
| equilateral (three side lengths equal)   |   |   |   |

### 15.2: Find All Three

Your teacher will give you a card with a picture of a triangle.

1. The measurement of one of the angles is labeled. Mentally estimate the measures of the other two angles.
2. Find two other students with triangles congruent to yours but with a different angle labeled. Confirm that the triangles are congruent, that each card has a different angle labeled, and that the angle measures make sense.
3. Enter the three angle measures for your triangle on the table your teacher has posted.

### 15.3: Tear It Up

Your teacher will give you a page with three sets of angles and a blank space. Cut out each set of three angles. Can you make a triangle from each set that has these same three angles?

#### Are you ready for more?

1. Draw a quadrilateral. Cut it out, tear off its angles, and line them up. What do you notice?
2. Repeat this for several more quadrilaterals. Do you have a conjecture about the angles?

### Lesson 15 Summary

A $180^{∘}$ angle is called a **straight angle** because when it is made with two rays, they point in opposite directions and form a straight line.



If we experiment with angles in a triangle, we find that the sum of the measures of the three angles in each triangle is $180^{∘}$—the same as a straight angle!

Through experimentation we find:

* If we add the three angles of a triangle physically by cutting them off and lining up the vertices and sides, then the three angles form a straight angle.
* If we have a line and two rays that form three angles added to make a straight angle, then there is a triangle with these three angles.
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