## Unit 4 Lesson 12: An Algorithm Using Partial Quotients

### WU Notice and Wonder: Incomplete Solution (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



### 1 Elena’s Work

#### Student Task Statement

1. Find the value of $448÷16$. Show your thinking. Organize it so it can be followed by others.
* (Pause for teacher directions.)
1. This is Elena’s work. Describe the steps Elena took to find the value of $448÷16$.
* 

### 2 Complete the Solution

#### Student Task Statement

Use Elena’s strategy to complete the following problems:

1.

2.

3.



© CC BY 2021 Illustrative Mathematics®