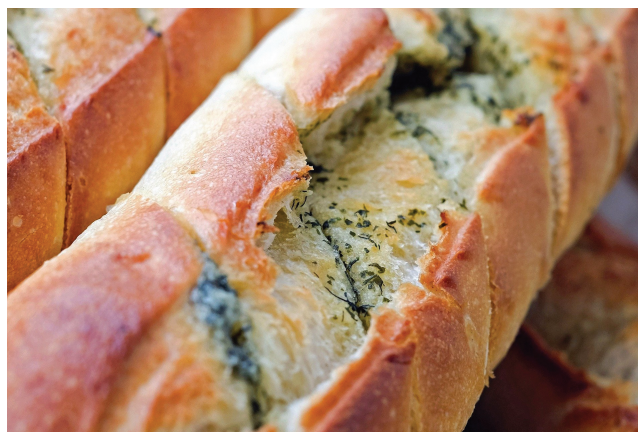


## Lesson 14: Notice and Wonder

- Let's create a Notice and Wonder.

### Warm-up: Notice and Wonder: Sharing Bread

What do you notice? What do you wonder?



## 14.1: Design Your Notice and Wonder

1. Find an image that would encourage your classmates to notice and wonder about sharing and interpreting the result as a fraction.
2. Fill in the possible things students might notice and wonder about your image.

Students may notice:

- 

- 

- 

Students may wonder:

- 

- 

-

## 14.2: Facilitate Your Notice and Wonder

1. Display your image for your classmates.
2. Ask them, “What do you notice? What do you wonder?”
3. Give them a minute to discuss together.
4. Have them share what they notice and wonder.
5. Record their ideas.

## 14.3: Design Your Notice and Wonder, Part 2

1. Find an image that you find interesting and would encourage your classmates to notice and wonder about a mathematical topic you have learned this year.
2. Fill in the possible things students might notice and wonder about your image.

Students may notice:

- 

- 

- 

Students may wonder:

- 

- 

-