## Lesson 1: Share Sandwiches

* Let’s share sandwiches.

### Warm-up: Which One Doesn't Belong: Sandwiches

Which one doesn’t belong?

A

B

C

D

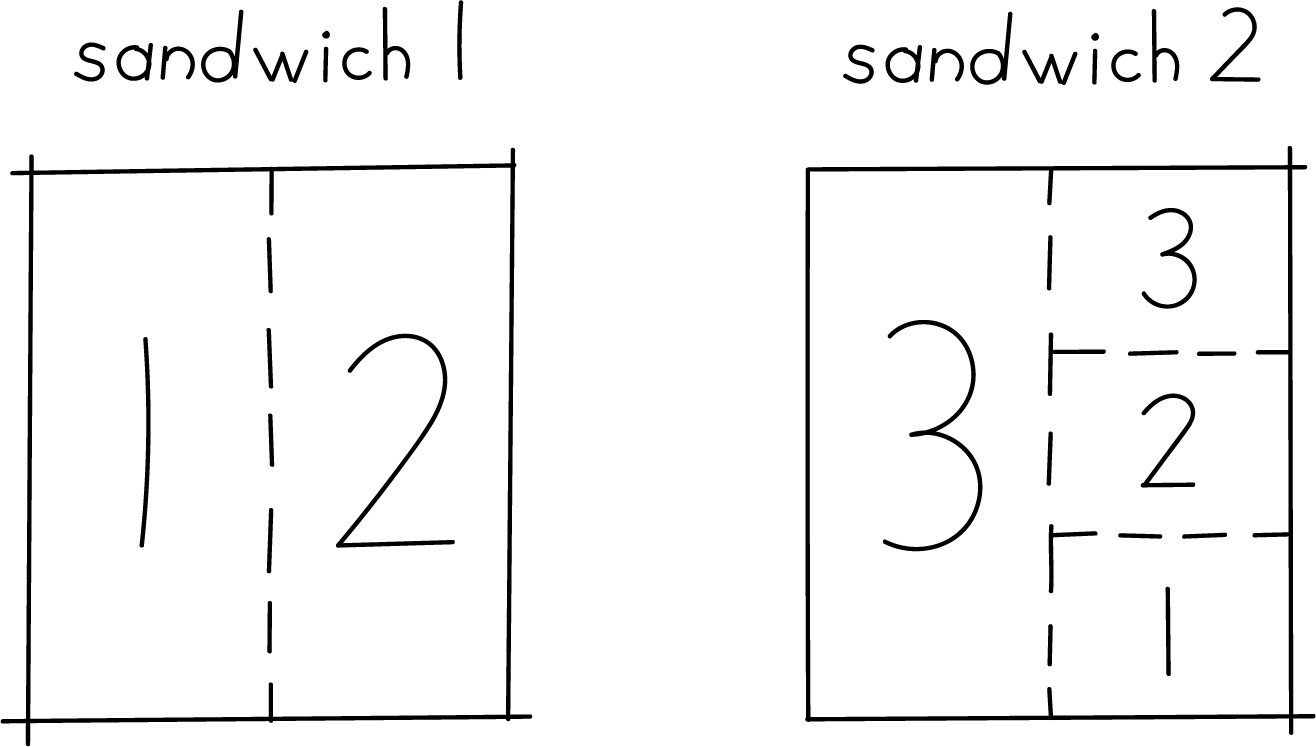
### 1.1: Share Sandwiches

\_\_\_\_\_\_\_\_\_\_ sandwiches are shared equally by \_\_\_\_\_\_\_\_\_\_ people.

1. Choose numbers to fill in the blanks. You can only use each number once: 2, 3, 5.
2. Represent the situation with a diagram or drawing.
3. Explain or show how you know that each person will get the same amount of sandwich.

### 1.2: The Same Amount

1. Han’s work shows how 3 people could equally share 2 sandwiches.

* 
* How do you know that each person gets about the same amount of sandwich? Explain or show your thinking. Organize it so it can be followed by others.

1. Draw a diagram to show a different way that 3 people could share 2 sandwiches so each person got about the same amount of sandwich.



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