# Lesson 14: Expresiones y problemas-historia

### Standards Alignments

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| --- | --- |
| Addressing | K.CC.A.2, K.OA.A.1, K.OA.A.2 |

### Teacher-facing Learning Goals

* Interpret expressions in relation to story problems.

### Student-facing Learning Goals

* Descubramos cómo las expresiones corresponden a problemas-historia.

### Lesson Purpose

The purpose of this lesson is for students to connect expressions to story problems.

In previous lessons, students were introduced to addition and subtraction expressions, as teachers wrote them, as another way to represent story problems. In this lesson, students explain how expressions connect to story problems and choose which expression correctly represents a story problem (MP2).

### Access for:

###  Students with Disabilities

* Representation (Activity 2)

###  English Learners

* MLR8 (Activity 1)

### Instructional Routines

Choral Count (Warm-up)

### Materials to Gather

* Connecting cubes or counters: Activity 1, Activity 2
* Materials from previous centers: Activity 3

### Lesson Timeline

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| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 10 min |
| Activity 2 | 10 min |
| Activity 3 | 25 min |
| Lesson Synthesis | 5 min |

### Teacher Reflection Question

What opportunities are you giving students to reflect on their understanding of the mathematical content?

## Cool-down

(to be completed at the end of the lesson) 0min

Unidad 4, punto de chequeo de la sección C

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | K.OA.A.1, K.OA.A.2 |

### Student-facing Task Statement

Lesson observations

### Student Responses

* Explain how an expression connects to a drawing or story problem.