Illustrative Mathematics

Grade 2 Unit 6 Lesson 15 CC BY 2021 Illustrative Mathematics®

Unit 6 Lesson 15: Identify Pennies, Nickels, and Dimes

WU What Do You Know About Money? (Warm up)

Student Task Statement

What do you know about money?

1 Show Me the Money

Images for Launch

name	front	back	value
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Student Task Statement

Name the coins in each group and find the value in cents. Show your thinking using numbers, words, drawings, or equations.

1. Andre's coins:



a. Circle the name of the coins in this collection:



- b. What is the value of the coins?
- 2. Clare's coins:



a. Circle the name of the coins in this collection:

dimes nickels pennies

- b. What is the value of the coins?
- 3. Han's coins:



a. Circle the name of the coins in this collection:



- b. What is the value of the coins?
- 4. Show 2 different ways to make 10¢ using numbers, words, or drawings.

2 Compare Coins

Student Task Statement

Name the coins in each group and find the value in cents. Show your thinking using numbers, words, drawings, or equations.

1. Mai's coins:



a. Circle the names of the coins in this collection:

dimes	nickels	pennies

- b. What is the value of the coins?
- 2. Andre's coins:

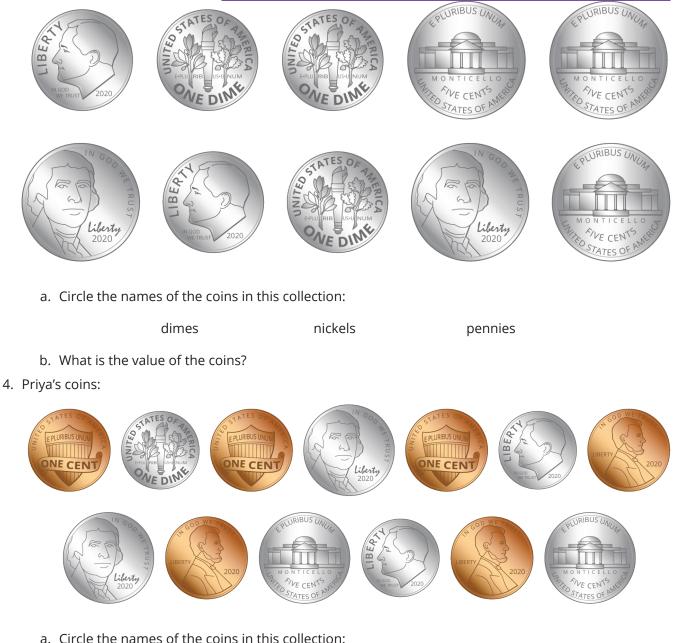


pennies

a. Circle the names of the coins in this collection:

dimes nickels

- b. What is the value of the coins?
- 3. Clare's coins:



a. Circle the names of the coins in this collection:

dimes nickels	pennies
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- b. What is the value of the coins?
- 5. Compare your coin names and how you found the values with your partner.
- 6. Whose group of coins has the least value?
- 7. Who has the most coins? Does this group of coins have the greatest value? Explain.

Images for Activity Synthesis

