## - Illustrative Mathematics

Grade 2 Unit 6
Lesson 16
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## Unit 6 Lesson 16: Identify Quarters

## WU Choral Count: Counting on by 5 (Warm up)

Student Task Statement
1 How Much is a Quarter Worth?
Images for Launch

| name | front | back | value |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Student Task Statement

Write the names and values of the coins you know.

| name | front | back | value |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Complete the table so each row shows a value in cents and two different groups of coins that have that value.


## 2 More Coins to Compare

## Student Task Statement

1. Elena's Coins


How many cents? Show your thinking.
2. Tyler's Coins


Tyler has:
quarters
dimes
nickels
pennies

How many cents? Show your thinking.
3. Make your own set of coins with a value of 97 c.

I used:
quarters
dimes
nickels
pennies
4. Make your own set of coins with a value of 66 c . Use the fewest number of coins possible.

I used:
quarters
dimes
nickels
pennies

