

Grade 2 Unit 6

Lesson 17 CC BY 2021 Illustrative Mathematics®

Unit 6 Lesson 17: Let's Make a Dollar

WU Number Talk: Add 25 (Warm up)

Student Task Statement

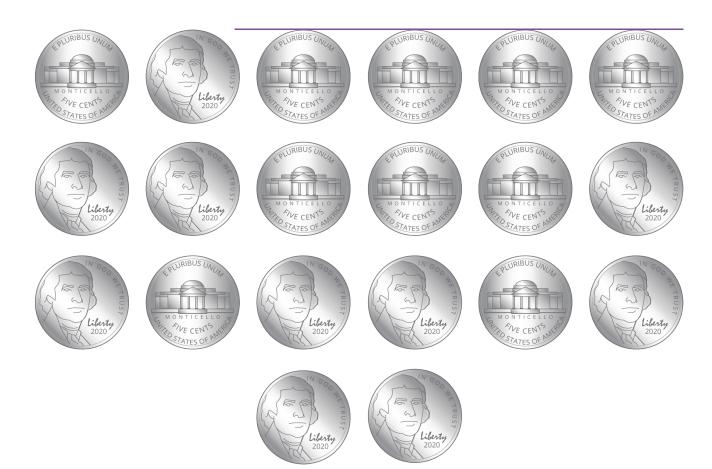
Find the value of each expression mentally.

- 25 + 10 + 10 + 5
- 25 + 25
- 25 + 25 + 25
- \bullet 25 + 25 + 25 + 25

1 Many Many Cents

Student Task Statement

1. Coin Collection A



Circle the coins in this collection.

quarters

dimes

nickels

pennies

2. Coin Collection B

How many coins? _____

What is the value in cents? Show your thinking.









Circle the coins in this collection.

quarters

dimes

nickels

pennies

What is the value in cents? Show your thinking.

How many coins? _____

3. Coin Collection C

Make a collection using only dimes that has the same value as Collection A.

Glue or draw coins here.

How many coins?_____

What is the value in cents? Show your thinking.

2 The Value of a Dollar

Images for Launch

Coin poster. Front and back sides of all coins and a bill. Students fill in the name and value.





Student Task Statement





1. Andre emptied his pockets and found these coins.



How much money does he have? Show your thinking.

2. Han emptied his pockets and found these coins.



How much money does he have? Show your thinking.

- 3. Priya has \$1 and 18¢ in her pocket.
 - a. If Priya only had coins in her pocket, what coins could she have?Represent Priya's coins:
 - b. If Priya had 1 dollar bill and some coins, what coins could she have?Represent Priya's money: