

Lesson 4: Center Day 1

Standards Alignments

Addressing 1.NBT.B.3, 1.NBT.C.4, 1.NBT.C.5, 1.OA.C.5, 1.OA.C.6

Teacher-facing Learning Goals

- Add within 100.
- Compare addition and subtraction expressions to 20.

Student-facing Learning Goals

- Let's practice adding and subtracting.

Lesson Purpose

The purpose of this lesson is to practice adding and subtracting within 100.

In the first activity, students learn stage 3 of the How Close center. In this new stage, students add 2 two-digit numbers, trying to get as close to 100 as possible. In the second activity, students choose from previously introduced centers focused on two-digit numbers.

Instructional Routines

Number Talk (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1

Materials to Copy

- How Close? Stage 3 Recording Sheet (groups of 1): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

Teacher Reflection Question

Identify something you thought was going to go well in math class recently, but did not. What can you do to make it a success next time?