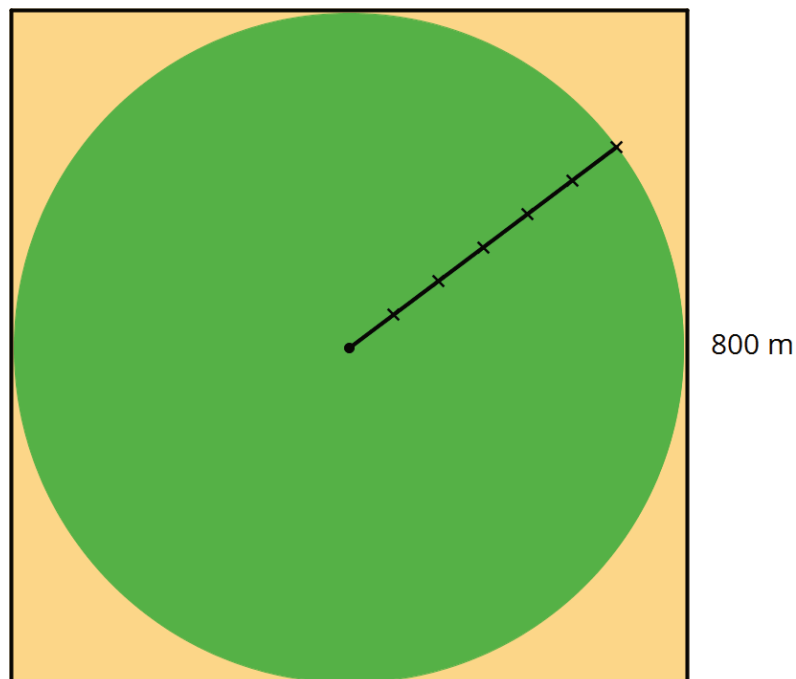


Lesson 8: Relating Area to Circumference

Let's rearrange circles to calculate their areas.

8.1: Irrigating a Field

A circular field is set into a square with an 800 m side length. Estimate the field's area.



- About 5,000 m²
- About 50,000 m²
- About 500,000 m²
- About 5,000,000 m²
- About 50,000,000 m²

8.2: Making a Polygon out of a Circle

Your teacher will give you a circular object, a marker, and two pieces of paper of different colors.

Follow these instructions to create a visual display:

1. Using a thick marker, trace your circle in two separate places on the same piece of paper.
2. Cut out both circles, cutting around the marker line.
3. Fold and cut one of the circles into fourths.
4. Arrange the fourths so that straight sides are next to each other, but the curved edges are alternately on top and on bottom. Pause here so your teacher can review your work.
5. Fold and cut the fourths in half to make eighths. Arrange the eighths next to each other, like you did with the fourths.
6. If your pieces are still large enough, repeat the previous step to make sixteenths.
7. Glue the remaining circle and the new shape onto a piece of paper that is a different color.

After you finish gluing your shapes, answer the following questions.

1. How do the areas of the two shapes compare?
2. What polygon does the shape made of the circle pieces most resemble?
3. How could you find the area of this polygon?

8.3: Making Another Polygon out of a Circle

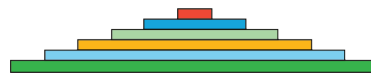
Imagine a circle made of rings that can bend, but not stretch.



A circle is made of rings.



The rings are unrolled.



The circle has been made into a new shape.

1. What polygon does the new shape resemble?
2. How does the area of the polygon compare to the area of the circle?
3. How can you find the area of the polygon?
4. Show, in detailed steps, how you could find the polygon's area in terms of the circle's measurements. Show your thinking. Organize it so it can be followed by others.
5. After you finish, trade papers with a partner and check each other's work. If you disagree, work to reach an agreement. Discuss:
 - Do you agree or disagree with each step?
 - Is there a way to make the explanation clearer?
6. Return your partner's work, and revise your explanation based on the feedback you received.

8.4: Tiling a Table

Elena wants to tile the top of a circular table. The diameter of the table top is 28 inches. What is its area?

Are you ready for more?

A box contains 20 square tiles that are 2 inches on each side. How many boxes of tiles will Elena need to tile the table?

Lesson 8 Summary

If C is a circle's circumference and r is its radius, then $C = 2\pi r$. The area of a circle can be found by taking the product of half the circumference and the radius.

If A is the area of the circle, this gives the equation:

$$A = \frac{1}{2}(2\pi r) \cdot r$$

This equation can be rewritten as:

$$A = \pi r^2$$

(Remember that when we have $r \cdot r$ we can write r^2 and we can say " r squared.")

This means that if we know the radius, we can find the area. For example, if a circle has radius 10 cm, then the area is about $(3.14) \cdot 100$ which is 314 cm^2 .

If we know the diameter, we can figure out the radius, and then we can find the area. For example, if a circle has a diameter of 30 ft, then the radius is 15 ft, and the area is about $(3.14) \cdot 225$ which is approximately 707 ft^2 .