# Lesson 11: ¿Cómo lo hicieron?

## Standards Alignments

Addressing        1.NBT.C.4, 1.OA.D.7

## Teacher-facing Learning Goals

- Add 2 two-digit numbers using methods based on place value and properties of operations.
- Make sense of equations that represent addition methods.

## Student-facing Learning Goals

- Sumemos números de dos dígitos y démosle sentido a ecuaciones.

## Lesson Purpose

The purpose of this lesson is for students to add 2 two-digit numbers, with composing a ten, using methods based on place value and properties of operation and make sense of equations that represent addition methods.

In previous lessons, students added 2 two-digit numbers using methods based on place value and properties of operations. In this lesson, students add 2 two-digit numbers and make sense of the equations that represent addition methods.

The cool-down should be completed before the lesson synthesis.

## Access for:

### ♿ Students with Disabilities

- Engagement (Activity 2)

### 🌐 English Learners

- MLR7 (Activity 2)

## Instructional Routines

MLR8 Discussion Supports (Activity 1), True or False (Warm-up)

## Materials to Gather

- Connecting cubes in towers of 10 and singles: Activity 1, Activity 2
- Tools for creating a visual display: Activity 2

## Lesson Timeline

| | |
|---|---|
| Warm-up | 10 min |
| Activity 1 | 15 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |
| Cool-down | 5 min |

## Teacher Reflection Question

How did your students represent their thinking today? How might you support them in creating more efficient representations?

# Cool-down (to be completed at the end of the lesson)    🕐  5 min

¿Cuál método te gusta?

### Standards Alignments

Addressing     1.NBT.C.4

### Student-facing Task Statement

Marca el método que prefieras para encontrar el valor de $37 + 25$.
Si quieres, puedes escribir otro método.

| Método 1 | Método 2 | Método 3 |
|---|---|---|
| $30 + 20 = 50$<br>$7 + 5 = 12$<br>$50 + 12 = 62$ | $37 + 3 + 2 = 42$<br>$42 + 20 = 62$ | $25 + 30 = 55$<br>$55 + 5 + 2 = 62$ |

Mi propio método
(¡Escríbelo!)

¿Por qué te gusta este método?

### Student Responses

Sample responses:

- I like the first one because I know how to add tens and tens and ones and ones easily. I like to start by adding the tens.