

# Lesson 18: Center Day 3

## Standards Alignments

Addressing 1.NBT.A.1, 1.NBT.B.2, 1.NBT.B.3, 1.NBT.C.4, 1.NBT.C.5, 1.NBT.C.6

### Teacher-facing Learning Goals

- Count objects in a collection and record the count.
- Create, compare, and order two-digit numbers.
- Write numbers up to 99.

### Student-facing Learning Goals

- Let's play games about tens and ones.

## Lesson Purpose

The purpose of this lesson is for students to count, compare, and write two-digit numbers.

In the first activity, students learn a new center called Get Your Numbers In Order. In the second activity, students organize, count, and represent collections, and write numbers.

## Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Dry erase markers: Activity 1
- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1
- Sheet protectors: Activity 1

### Materials to Copy

- Get Your Numbers in Order Stage 1 Gameboard (groups of 2): Activity 1

## Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

## Teacher Reflection Question

When do your students feel successful in math?  
How do you know?

